

## Welcome to Class 5 - Spring Term 2022

Happy New Year. We hope you have had a lovely rest over Christmas and that you have stayed well. Thank you so much for the kind and thoughtful presents and Christmas messages we received from you at the end of last term. Your kindness meant a great deal and certainly brought a smile to our faces. It was lovely to share the children's wonderful museum artefacts with you. This term we are hoping to plan an Ancient Greek day for the children (more details to follow in due course). We are delighted to welcome five new children to Class 5 and we will begin class swimming lessons from the week of the 11<sup>th</sup> January. Thank you to all the parents who have offered their support with the logistics of running these sessions.

### Spelling and Grammar

We will continue to remind all pupils about their 'non-negotiables' which will include correct copying from the board, neat presentation plus checking they have used accurate speech punctuation and commas after fronted adverbials. We will continue to practise the essential word list for Year 3&4 in our weekly spelling tests, moving onto the essential list for Y5&6 towards the end of this term. Please support us by practising spellings with your children each week.

Pencil cases May I ask that parents check the clear cases have zips that close - towards the end of last term, many zips had given up the ghost and the contents were regularly spread over the floor. To clarify, each clear pencil case should include: **glue stick, pencil, pen (if pen licence has been awarded), 30cm ruler, scissors and a rubber**. It is also helpful if children have a highlighter pen and some colouring pencils.

PE will take place on Tuesdays: children will need their PE kit in school to change into after lunchtime. Swimming will take place on Wednesdays (please see swimming letter for details).

### Literacy Targets and Foci

Literacy targets for the term will be set based on our new writing genre. Please talk to your child about their targets and encourage them to work hard towards them. We are encouraging the children to read quality reading books (as this impacts hugely on their writing ability). We have introduced a regular independent reading session each week for the children, please support them in this session and in their reading by helping them choose appropriate books to read.

### Homework

- Spellings: These will take place each Friday.
- Homework: This will be given out on Wednesdays of each week and collected the following Wednesday. There will be a written literacy or a Maths task each week, alternating between online activities (Reading Eggspress or Mathletics). Each piece of homework should take approximately 35 minutes.
- Homework diaries: **Please would you sign these at the end of each week, ready for me to check on Monday morning**
- Please encourage your child to take responsibility for completing and handing in homework. Please remind your child to check their homework through for spelling and punctuation slips.

- Tables: there will be a test each Thursday on a specific times table which will be identified in advance.

### Homework Timetable

Subject	Day set	Day due <i>in</i>	Time
Literacy	Weds	Following Tues	35 mins (Reading Express activity every two weeks)
Maths	Weds	Following Tues	35 mins (Mathletics activity every two weeks)
Spelling	Friday	Test the following Friday	Practise 3x each week, one time should be writing the spelling word in the context of a sentence which we do at school.
Reading	Mon	Mon	Read three times each week - please record what has been read in the homework diaries. HPs will be awarded.
<b>Sign Homework diaries</b>	<b>Please sign at the end of each week</b>		1 House Point awarded for each signed Homework diary

### Curriculum at a Glance

Please see the grid "This Half Term" for more detail about the curriculum.

<b>Literacy</b>	Creating a persuasive advertising brochure for a holiday in Greece (1 <sup>st</sup> Half Term) Writing a story based on The Lion, The Witch and the Wardrobe (2 <sup>nd</sup> Half Term) Grammar sessions will focus on fronted adverbials, conjunctions, persuasive language, hyperbole and use of commas in clauses. There will be a separate reading focus session each week.
<b>Mathematics</b>	Formal methods for long multiplication and division Applying above knowledge to word problems Fractions, Decimals and Percentages Times tables will be tested regularly on Thursdays
<b>Science</b>	Forces
<b>History</b>	Ancient Greece
<b>RE</b>	Buddhism What difference does the resurrection make to Christians?
<b>Computing</b>	Codes and passwords
<b>French</b>	Hobbies and Transport
<b>Art</b>	Creation of a Greek Vase Covering a given container with collage materials and creating a lid

PE	Swimming and gym
PSHE	Dreams & Goals, Healthy Me

**We look forward to meeting parents at Parents Evening on the 2<sup>nd</sup> and 3<sup>rd</sup> March**

**More details to follow**

**Three ways to support your child: reading/times tables/sleep**

- Hear your child read and discuss their reading with them.
- Keep testing your child on their times tables. Tables need constant practising as they are easy to forget and tough to master/recall instantly.
- Make sure they get enough sleep. It might be a good idea to have a ban on screens an hour before bed.

Parents can record extra-curricular achievements outside the classroom in their child's homework book. This might include passing a music exam, attaining a well-earned badge in Scouts or Guides or playing particularly well in sport at the weekend. It will enable me to gain a holistic picture of your son/daughter's progress and particular talents. It will also enable us as a school to recognise and celebrate achievement outside of the classroom.

Please do not hesitate to contact us if you do have any queries or concerns. You are also very welcome to send a message via the homework diaries - **though please ask your child to tell us that a specific message has been written as these are only formally checked on Monday of each week.**

*We look forward to continuing to work in partnership with you this year. Thank you for all your support.*

***Mrs Silmon, Mrs L'Esperance and Mrs Russell***