

## Curriculum Map

**Below is an outline map of our curriculum showing what is covered in each year group and in each subject. Each class teacher holds a Meet the Teacher information evening at the start of each academic year and sends out termly newsletters where they discuss the curriculum in more depth.**

Art and DT are linked to Science, History and Geography topics.

Each class has half a term of cookery and half a term of Forest School. In addition to this, pupils in Key Stage 2 have a term of swimming each year and weekly French lessons.

We use the following published schemes, tailoring and supplementing them to our pupils.

Maths: White Rose

PSHE: Jigsaw. Each class does the same themes at different levels.

Computing: Rising Stars

Music: Charanga

Science KS1: Mixed aged plans Hamilton

French KS2: Salut!

Literacy and Maths are mapped out on separate documents

Skills progression for reading and writing are mapped out on separate documents.

In addition to the enrichment activities below, the school holds science and RE days and a DT week focusing on book making.

### **Key Stage 1**

Most topics are taught over a 2 year rolling programme. Although there are the same broad themes of enquiry in RE in Year A and Year B, different content within each theme will be studied in each year of the rolling programme.

Year 1 and Year 2 share the same topics for all the foundation subjects. By the end of the key stage, children will have completed the national curriculum requirements for both Year 1 and Year 2. Teachers plan carefully differentiated lessons to ensure that Year 2 children are challenged more within each topic.

YEAR A

Term	Science	History	Geography	RE
<b>Autumn</b>	Animals, including humans – Amazing me! Seasonal Changes-Wild Weather	Great Fire of London	UK Knowledge	<b>Our World</b> Who made the world?  Why is the world 'God' so important to Christians?  <b>Special Occasions</b> Why does Christmas matter to Christians?
<b>Spring</b>	Materials – Brilliant Builders Three Little Pigs  Plants – Growing Things	Florence Nightingale/Mary Seacole	Weather	<b>Special people</b> What is the good news that Jesus brings? Why does Easter matter to Christians?
<b>Summer</b>	Animals-Wild and Wonderful Creatures	Neil Armstrong	Continents	What do Christians believe God is like? <b>Judaism</b>

Term	Computing	PSHE	Art	DT
<b>Autumn</b>	E safety We are astronauts - programming on screen We are game testers - how do computer games work?	Being Me in My World Celebrating Differences	Patterns Festival art	
<b>Spring</b>	We are photographers – photography	Dreams and Goals Healthy Me	Materials Recycling and environmental art	Puppets

	We are researchers – researching			
<b>Summer</b>	We are detectives - using emails We are zoologists - collecting data	Relationships Changing Me	Sculpture Playgrounds	Forest school Cookery

	PE		Music	Enrichment
	<b>Barn Owls (Y1)</b>	<b>Snowy Owls (Y1,2)</b>		Fire station trip Sports festivals KS1 Nativity
<b>Autumn</b>	Gymnastics Yoga Invasion games	Gymnastics Invasion games	Banana Rap! (from Charanga Y1)  Nativity songs	
<b>Spring</b>	Athletics Ball games	Multi skills Parachute games	Round and Round (from Charanga Y1)  Friendship Song (from Charanga Y2)	
<b>Summer</b>	Dance Bat and Ball games	Hockey Cricket Basketball Football	I wanna play in a band (from Charanga Y2) Classical (from Charanga Y2)	

YEAR B

Term	Science	History	Geography	RE (term by term)
<b>Autumn</b>	Animals – People and Pets Seasonal Changes- Weather Art	George Stephenson and vehicles	Local area and safety	<b>Our World</b> Who made the world?  Why is the world ‘God’ so important to Christians?

				<p><b>Special Occasions</b> Why does Christmas matter to Christians?</p>
<p><b>Spring</b></p>	<p>Materials – Brilliant Builders – umbrellas</p> <p>Plants - Art and Nature</p>	<p>Nelson Mandela</p>	<p>Kenya</p>	<p><b>Special people</b> What is the good news that Jesus brings? <b>Why does Easter matter to Christians?</b></p>
<p><b>Summer</b></p>	<p>Materials - Exploring Changes Living things and their Habitats</p>	<p>Homes from the Past</p>	<p>Seaside</p>	<p>What do Christians believe God is like? <b>Judaism</b></p>

	<p><b>Computing</b></p>	<p><b>PSHE</b></p>	<p><b>Art</b></p>	<p><b>DT</b></p>
<p><b>Autumn</b></p>	<p>E safety We are treasure hunters - programmable toys</p> <p>We are TV chefs - E-books</p>	<p>Being Me in My World Celebrating Differences</p>	<p>Colours Festival art</p>	
<p><b>Spring</b></p>	<p>We are painters - using paint to illustrate</p> <p>We are collectors - finding images on the web</p>	<p>Dreams and Goals Healthy Me</p>	<p>Puppets Patterns in buildings</p>	<p>Waterproof shelter</p>
<p><b>Summer</b></p>	<p>We are storytellers - recording a story</p>	<p>Relationships Changing Me</p>	<p>Artists and their different styles. Mother nature in art.</p>	<p>Forest school cookery</p>

	We are celebrating - digital cards			
--	------------------------------------	--	--	--

	PE		Music	Enrichment
	<b>Barn Owls</b>	<b>Snowy Owls</b>		Trip to Ruislip Lido Sports festivals KS1 Nativity
<b>Autumn</b>	Gymnastics Yoga Invasion games	Gymnastics Invasion games	Hey You! (from Charanga Y1) Nativity songs	
<b>Spring</b>	Athletics Ball games	Multi skills Parachute games	In the Groove (Charanga Y1) Hands, feet, heart (from Charanga Y2)	
<b>Summer</b>	Dance Bat and Ball games	Hockey Cricket Basketball Football	Zootime –link to animals in science (from Charanga Y2)  Classical (from Charanga Y2)	

**Key Stage 2**

RE is on a 2 year rolling programme based on Understanding Christianity (70% Christianity 30%, Other World Faith)

Each term will have a Christian unit and a supporting world faith mini unit linking the same themes

God Creation Fall People of God Incarnation Gospel Salvation Kingdom of God

**YEAR 3**

Term	Science	History	Geography	RE	
				Year A	Year B
<b>Autumn</b>	Rocks Forces and Magnets	Changes in Britain Stone Age to Iron Age		<i>Incarnation</i> What is the Trinity?	<i>Creation and Fall</i> What do Christians learn

				<b>Diwali</b>	from the Creation Story? <b>Diwali</b>
<b>Spring</b>	Animals including humans (nutrition and skeletons) Plants		Rainforests and woodlands (Penn Woods)	<i>Salvation</i> Why do Christians call the day Jesus died 'Good Friday' <b>Hinduism</b>	<i>Kingdom of God</i> When Jesus left, what was the impact of Pentecost? <b>Hinduism</b>
<b>Summer</b>	Light	Ancient Egypt		<i>Gospel</i> What kind of world did Jesus want?	<i>People of God</i> What is it like to follow God?

	<b>Computing</b>	<b>PSHE</b>	<b>Art</b>	<b>DT</b>
<b>Autumn</b>	E safety We are programmers - programming an animation  We are bug fixers - finding and correcting bugs	Being Me in My World Celebrating Differences		Forest school cookery
<b>Spring</b>	We are presenters - videoing  We are vloggers - vlogging	Dreams and Goals Healthy Me	Drawing -Winter Trees Painting - Rainforests (Rousseau) Weaving- palm leaves	Rainforest dioramas
<b>Summer</b>	We are communicators - collecting and analysing data	Relationships Changing Me	Painting -Shades & tones (Kandinsky, Charles Rennie Mackintosh)	

	We are opinion pollsters - creating online polls		Drawing – Egyptian style people Clay - Egyptian eye	
--	-----------------------------------------------------	--	-----------------------------------------------------------	--

	PE	Music	French	Enrichment
<b>Autumn</b>	Rounders Football Disability sports Netball	Let your Spirit Fly Glockenspiel	Basic greetings Colours and counting to 20	Chiltern Open Air Museum Fruit picking  Trip to Hedgehog sanctuary
<b>Spring</b>	Gymnastics Hockey Handball Dance	Three Little Birds The Dragon Song	Parts of body: Counting to 31 Clothes, months Animals	Sports festivals
<b>Summer</b>	Athletics Cricket Swimming	Bringing us Together Reflect, rewind and replay	Basic food vocab Likes/dislikes School	

## YEAR 4

Term	Science	History	Geography	RE	
				Year A	Year B
<b>Autumn</b>	Animals including humans (digestion, teeth  Electricity	The Roman Empire and its impact on Britain-		<i>Incarnation</i> What is the Trinity?   <b>Diwali</b>	<i>Creation and Fall</i> What do Christians learn from the Creation Story?   <b>Diwali</b>

<b>Spring</b>	Sound Living things and their habitats		Mountains (UK/S America, Europe-relief maps and contours), Volcanoes, Earthquakes-	<i>Salvation</i> Why do Christians call the day Jesus died 'Good Friday'  <b>Sikhism</b>	<i>Kingdom of God</i> When Jesus left, what was the impact of Pentecost?  <b>Sikhism</b>
<b>Summer</b>	States of Matter		Coast, water cycle, rivers, erosion	<i>Gospel</i> What kind of world did Jesus want?	<i>People of God</i> What is it like to follow God?

	<b>Computing</b>	<b>PSHE</b>	<b>Art</b>	<b>DT</b>
<b>Autumn</b>	E safety We are software developers - an educational game  We are toy designers - prototyping an interactive toy	Being Me in My World Celebrating Differences		Forest school Cookery Roman Road replica
<b>Spring</b>	We are musicians – producing digital music  We are HTML editors – editing and writing HTML	Dreams and Goals Healthy Me	Drawing-pencil skills <ul style="list-style-type: none"> <li>Faces (Mike Parr)</li> <li>Self portraits</li> </ul> Textiles <ul style="list-style-type: none"> <li>Learning a range of stitches</li> </ul>	



			<ul style="list-style-type: none"> <li>Sewing bookmarks and mats</li> </ul>	
<b>Summer</b>	<p>We are co-authors – producing a wiki</p> <p>We are meteorologists – presenting the weather</p>	Relationships Changing Me	<p>Painting-watercolours</p> <ul style="list-style-type: none"> <li>Hokusai ‘The Wave’</li> <li>Monet’s waterlilies</li> </ul>	

	<b>PE</b>	<b>Music</b>	<b>French</b>	<b>Enrichment</b>
<b>Autumn</b>	<p>Rounders</p> <p>Football</p> <p>Disability sports</p> <p>Netball</p>	<p>Mamma Mia</p> <p>Glockenspiel</p>	<p>Playtime</p> <p>Home</p>	<p>River field work trip</p> <p>Sports festivals</p>
<b>Spring</b>	<p>Gymnastics</p> <p>Hockey</p> <p>Handball</p> <p>Dance</p>	<p>Stop!</p> <p>Lean on Me</p>	<p>Town</p> <p>Describing people</p>	
<b>Summer</b>	<p>Athletics</p> <p>Cricket</p> <p>Swimming</p>	<p>Blackbird</p> <p>Reflect, rewind and replay</p>	<p>Body</p> <p>Sport</p>	

## YEAR 5

<b>Term</b>	<b>Science</b>	<b>History</b>	<b>Geography</b>	<b>RE</b>	
				<b>Year A</b>	<b>Year B</b>
<b>Autumn</b>	Earth and Space	Britain’s settlement by Anglo-Saxons & Scots; Viking & Angle-		<i>God</i>	<i>Creation and Fall</i>

	Properties and changes of materials	Saxon struggle for Kingdom of England		What does it mean if God is holy and loving?	Creation and Science – Complimentary or Contradictory? Link to evolution
<b>Spring</b>	Forces	Ancient Greece – life in Ancient Greece and legacy on British culture		<i>Salvation</i> What did Jesus do to save Human Beings?	<i>Salvation</i> What difference does the resurrection make to Christians?
<b>Summer</b>	Living things & their habitats (life cycles)  Animals including humans (human development)		London -mapping, rivers, settlement, natural resources-summer	<i>Gospel</i> What would Jesus Do? <b>Buddhism</b>	<i>Kingdom of God</i> What type of King was Jesus? <b>Buddhism</b>

	<b>Computing</b>	<b>PSHE</b>	<b>Art</b>	<b>DT</b>
<b>Autumn</b>	E safety We are game developers-Scratch	Being Me in My World Celebrating Differences	Start of year portrait Creating a paper collage of a Viking Longship	Replica Anglo Saxon museum

			Poppies based on style of Georgia O'Keefe	
<b>Spring</b>	We are cryptographers-cracking codes We are artists	Dreams and Goals Healthy Me	Greek clay pots Showing seasonal changes in the same landscapes (linked with Class reading book and science)	
<b>Summer</b>	We are bloggers  We are architects	Relationships Changing Me		Bridge making Forest school Cookery

	<b>PE</b>	<b>Music</b>	<b>French</b>	<b>Enrichment</b>
<b>Autumn</b>	Rounders Football Netball Hockey	Livin' on a Prayer Classroom Jazz	On holiday Eating out	Chiltern Open Air Museum  Sports festivals
<b>Spring</b>	Handball Gymnastics Swimming	Make you Feel my Love the Fresh Prince of Bel Air	Hobbies Transport	
<b>Summer</b>	Net games Tag rugby Athletics Cricket	Dancing in the Street Reflect, rewind and replay	Seasons Environment	

## YEAR 6

<b>Term</b>	<b>Science</b>	<b>History</b>	<b>Geography</b>	<b>RE</b>	
				<b>Year A</b>	<b>Year B</b>

<b>Autumn</b>	Light Electricity	Local Area Geography study & Local history study – link to Victorians/(railways) through Disraeli/Hughenden		<i>God</i> What does it mean if God is holy and loving?	<i>Creation and Fall</i> Creation and Science – Complimentary or Contradictory? Link to evolution
<b>Spring</b>	Living things and their habitats Evolution and inheritance		Fair Trade	<i>Salvation</i> What did Jesus do to save Human Beings?	<i>Salvation</i> What difference does the resurrection make to Christians?
<b>Summer</b>	Animals including humans (circulatory system)	Early Islamic civilisation inc. Baghdad c.AD 900		<i>Gospel</i> What would Jesus Do? <b>Islam</b>	<i>Kingdom of God</i> What type of King was Jesus? <b>Islam</b>

	<b>Computing</b>	<b>PSHE</b>	<b>Art</b>	<b>DT</b>
<b>Autumn</b>	E safety We are adventure gamers- Python	Being Me in My World Celebrating Differences	Portrait using pencil and charcoal – focus on shading to create 3d images	Light up decoration

			Painting of the Penn St church to show 3d in line and use of colour to create depth Christmas Art	
<b>Spring</b>	We are computational thinkers-algorithms We are advertisers	Dreams and Goals Healthy Me	Creating 3d hand images using different types of line. Using 3d hand images to create visual, poster advert (linked with fair trade and ICT topics)	Designing fair trade wrappers & cereal bars
<b>Summer</b>	We are travel writers We are publishers	Relationships Changing Me		Tagines Forest school Cookery

	<b>PE</b>	<b>Music</b>	<b>French</b>	<b>Enrichment</b>
<b>Autumn</b>	Rounders Football Netball Hockey	Happy! Classroom Jazz	Actions Families	Visits around local area  Sports festivals  Y6 residential trip Christmas Unwrapped Easter Cracked
<b>Spring</b>	Gymnastics Handball Swimming	A New Year Carol You've got a Friend	Wanted! Weekend	
<b>Summer</b>	Net games Tag rugby Athletics Cricket	Music and Me  Production songs	Future Jobs	