

Class 3 Summer Term 2022

Dear Parents and Carers,

We hope you had a lovely Easter and were able to get out and enjoy the fresh air and lovely weather. It's fantastic to see how quickly the children have settled back down to working hard and enjoying seeing their friends again.

The new timetable for this half of term is in the homework diary. This term, Mrs May will be teaching on Wednesday mornings and I will be teaching on Friday mornings.

Please remember that children should have clear pencil cases containing writing equipment, including whiteboard pens (which can be bought from school for 70p) and glue sticks. Any donations of glue sticks or whiteboard pens for general class use would also be very welcome. Pencil cases need to stay in school for the duration of the term - we ask the children to take home their 'used' pens/glue sticks so they remember to let you know they need new ones! PE kits should be in school at all times and kept on the children's pegs. We will give out house points to those who have all their equipment.

Literacy targets for the term have been updated and provide information about your children's next steps in writing and will be put into homework diaries over the following weeks. Please talk to your child about their targets and encourage them to work hard towards them. We strongly believe in encouraging children to take ownership of their learning, which includes developing both a love of learning for its own sake and a responsible, hard-working attitude. Well done to those children who found time to read regularly and practise their times tables over the Easter holidays. We have given 1 house point out every time someone read three times! It has been lovely to see the children get so excited about the reading they have been doing.

We enjoy hearing about children's achievements outside school. Please let us know of any extra-curricular achievements, for instance passing a music exam, attaining a well-earned badge in Cubs/Brownies or playing particularly well in sport at the weekend. These can be celebrated in our class as part of a lunchtime 'show and tell' activity.

Please do not hesitate to contact us if you have any queries or concerns. Write a note in the homework diary (checked on **Tuesdays**) or send an email via the school office to make an appointment or arrange a phone call.

Mrs Ellison and the Year 3 team

Curriculum at a Glance - Summer 2022

<p>English</p> <p>1st half of term:</p> <ul style="list-style-type: none"> • The Egyptian Cinderella • The Enormous Crocodile <p>2nd half of term:</p> <ul style="list-style-type: none"> • The Hodgeheg • Non-Fiction texts about Ancient Egypt • Spelling and grammar • Whole class guided reading 	<p>Maths</p> <ul style="list-style-type: none"> • Fractions • Time - time intervals • Shape • Mass & Capacity • The 4 operations (+ - x ÷) • Money - finding change
<p>Science</p> <ul style="list-style-type: none"> • Plants • Light 	<p>RE</p> <ul style="list-style-type: none"> • When Jesus left, what was the impact of Pentecost? • What is it like to follow God?
<p>ICT Emailing Databases</p>	<p>PE Swimming Athletics Cricket</p>
<p>Music Charanga</p>	<p>PSHE Relationships Changing Me</p>
<p>History Ancient Egypt</p>	<p>Art</p> <ul style="list-style-type: none"> • Painting - shades & tones • Drawing - Egyptian style people, hieroglyphs

Home learning - homework diaries are due in every **Tuesday**.

<p>SPELLINGS: Set Wednesday as handwriting practice. Tested the following Wednesday.</p>	<p>Practise at least 3 times a week, making sure you understand the meaning of the words. Spellings will be set to practise a spelling rule or to support an area of the curriculum.</p>
<p>LITERACY: Set Tuesday, due in the following Monday, sign and add any comments to the homework diary.</p>	<p>20 minutes. Remember to proofread to ensure correct punctuation and enough detail has been included. Sometimes set as a reading comprehension task through Reading Express/ Reading Eggs.</p>
<p>MATHS: Set Tuesday, due in the following Monday, sign and add any comments to the homework diary.</p>	<p>20 minutes. This will sometimes be set through Mathletics. Alongside homework, please practise telling the time regularly, using both analogue clocks (with a face) and digital 12 hour formats.</p>
<p>READING: At least three times a week, with an adult signing and noting comments in the homework diary.</p>	<p>Homework diaries should be in school every day and are checked on Tuesdays. Please keep listening to and reading with your child regularly. Try and make time spent reading together as relaxed and as enjoyable as possible and encourage your child to talk about their reading. Keep reading to your child too- finding time for a bedtime story is a lovely way to end the day and a chance for children to hear language and access books that they may find difficult to read themselves.</p>

TIMES TABLES: Several times a week as required.

The national curriculum target is for all children to know their times tables up to 12x12 by the end of Year 4. It's a life skill and helps enormously with accessing other areas of maths. Please keep on practising! Times tables tests will be held in class weekly. **In Year 3 we revise x2, x5, x10 and x3 learnt in Year 2 and introduce x4 and x8**

Word List for Year 2

kind	gold	any	move
find	told	many	prove
mind	plant	door	busy
behind	Mr	poor	again
wild	Mrs	floor	sugar
child	most	our	who
last	both	hour	climb
past	children	only	clothes
fast	water	money	improve
path	because	even	break
bath	people	half	great
pass	should	whole	steak
class	could	parents	Christmas
grass	would	father	beautiful
old	everybody	pretty	
cold	after	eye	
hold	every	sure	

Word List for Year 3

address	answer	appear	arrive
believe	bicycle	calendar	centre
century	certain	complete	continue
decide	describe	early	earth
eight/eighth	experience	experiment	extreme
famous	favourite	February	forward(s)
fruit	grammar	group	history
important	learn	length	library
minute	natural	notice	often
perhaps	popular	probably	promise
quarter	question	regular	remember
sentence	special	strange	strength

therefore	woman	women	
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