

Class 5 Summer Term 2022

How lovely it is to see the children again after the Easter Holidays. We so enjoyed the opportunity to sing for you at our Easter Concert and hope you have had a lovely rest during the holidays. This term, we look forward to enjoying Forest School and Cookery and to all the wonderful, end of term, Summer events.

Spelling and Grammar

We will continue to remind all pupils about their 'non-negotiables' which will include correct copying from the board, neat presentation. We will be adding accurate speech punctuation to the list of non-negotiables and taking time to fully focus on the use of commas in clauses, particularly with the use of fronted adverbials which is still causing some confusion for the class. Spellings will focus on Y5 required spelling patterns and on the Y5/6 statutory word list.

Pencil cases Thank you to the parents who bought clear pencil cases with functioning zips. Just to remind you that each clear pencil case should include: **glue stick, pencil, pen (if pen licence has been awarded), 30cm ruler, scissors, whiteboard pen and a rubber.** It is also helpful if children have a highlighter pen and some colouring pencils.

PE will take place on Mondays and Tuesdays: children will need their PE kit in school to change into after lunchtime.

Forest School - this will take place on Friday afternoons BEFORE Half Term. Children will need to wear suitable clothing for the woodland (long trousers and long sleeved tops) they are likely to get muddy so school uniform is not advisable. If the weather is wet, please can they bring wellingtons and waterproofs to school.

Cookery - this will take place on Friday afternoon AFTER Half Term. Children will need to bring an apron (top and bottom covering please) into school for their use during these sessions.

Literacy Targets and Foci

Literacy targets for the term will be set based on our new writing genre. Please talk to your child about their targets and encourage them to work hard towards them. We are encouraging the children to read quality reading books (as this impacts hugely on their writing ability). We have introduced a regular independent reading session each week for the children, please support them in this session and in their reading by helping them choose appropriate books to read.

Homework

- Spellings: These will take place each Friday.
- Homework: This will be given out on Wednesdays of each week and collected the following **Tuesday**. There will be a written literacy or a Maths task each week, alternating between online activities (Reading Eggspress or Mathletics). Each piece of homework should take approximately 35 minutes.
- Reading: Reading is such a key activity for Year 5 children and so we are monitoring their reading quite closely. Children are being asked to record their reading directly into their

reading/homework diaries THEMSELVES. We are asking you to then sign to concur they have read as they have recorded. Remember, they need to read 3x each week for it to be counted in our competition.

- **Homework diaries:** Please would you sign these at the end of each week, ready for me to check on Monday morning
- Please encourage your child to take responsibility for completing and handing in homework. Please remind your child to check their homework through for spelling and punctuation errors.
- Tables: there will be a test each Thursday on a specific times table which will be identified in advance.

Homework Timetable

Subject	Day set	Day due <i>in</i>	Time
Literacy	Weds	Following Weds	35 mins (Reading Express activity every two weeks)
Maths	Weds	Following Weds	35 mins (Mathletics activity every two weeks)
Spelling	Friday	Test the following Friday	Practise 3x each week, one time should be writing the spelling word in the context of a sentence which we do at school.
Reading	Mon	Mon	Read three times each week (minimum) - please record what has been read in the homework diaries. HPs are awarded as follows: 3 reads (1HP), 5 reads (2HP), 7 reads (3HP).
Sign Homework diaries	Please sign at the end of each week		I am not able to award reading HP if their diary is not signed.

Curriculum at a Glance

Literacy	Story writing based on The Piano video. Non-chronological report writing based on our Humanities topic of London
Mathematics	Fractions, Decimals and Percentages Problem solving Angles and Measurement of Space Measurements of length, volume & time
Science	Life Cycles
Geography	London
RE	What would Jesus do & Buddhism
Computing	We are bloggers & We are architects
French	Seasons & Environment

Forest School & Cookery	Practicing D&T skills relevant to the outdoor environment and the completion of recipes.
PE	Netball, Tag Rugby, Athletics & Cricket
PSHE	Relationships; Changing Me & Citizenship

Meet the Teacher

Please do email via the office or catch me at the end of the day if you have any concerns.

Three ways to support your child: reading/times tables/sleep

- Hear your child read and discuss their reading with them.
- Keep testing your child on their times tables. Tables need constant practising as they are easy to forget and tough to master/recall instantly.
- Make sure they get enough sleep. It might be a good idea to have a ban on screens an hour before bed.

Parents can record extra-curricular achievements outside the classroom in their child's homework book. This might include passing a music exam, attaining a well-earned badge in Scouts or Guides or playing particularly well in sport at the weekend. It will enable me to gain a holistic picture of your son/daughter's progress and particular talents. It will also enable us as a school to recognise and celebrate achievement outside of the classroom.

Please do not hesitate to contact us if you do have any queries or concerns. You are also very welcome to send a message via the homework diaries - **though please ask your child to tell us that a specific message has been written as these are only formally checked on Monday of each week.**

We look forward to continuing to work in partnership with you this year. Thank you for all your support.

Mrs Silmon, Mrs L'Esperance and Mrs Russell