

First Half of Summer 2022 Year 3

<p>Literacy (Writing) Egyptian Cinderella</p> <ul style="list-style-type: none"> ▪ Retelling the story ▪ Comparing versions ▪ Creating our own myth <p>The Enormous Crocodile</p> <ul style="list-style-type: none"> • Dialogue <p>Key Y3 skills: using expanded noun phrases to describe characters and settings; adverbial phrases; paragraphs; using imperatives; using capital letters for all proper nouns, using ? ! , using apostrophes, inverted commas, editing own punctuation and spellings.</p> <p>Key Texts:</p> <ul style="list-style-type: none"> • Egyptian Cinderella • The Enormous Crocodile 	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Whole class reading <p>Key Y3 skills: read age appropriate books with confidence and fluency, using phonics to decode unfamiliar words; pausing for simple punctuation; using context of sentence to infer meaning of new words, summarising, inferring, discussing choice of language and features of different text types; explain how a character has acted and empathise with characters; start to justify inferences with evidence from the text.</p> <p>Key Texts:</p> <p>Fiction:</p> <ul style="list-style-type: none"> ▪ The Time Travelling Cat & The Egyptian Goddess <p>Non-fiction:</p> <ul style="list-style-type: none"> ▪ Incredible Eco Systems of Planet Earth 	<p>Maths- White Rose</p> <p>Fractions:</p> <ul style="list-style-type: none"> • Tenths • Tenths as decimals • Tenths on a number line • Fraction of quantities • Equivalent fractions • Comparing fractions • Add/subtract fractions • Order fractions <p>Number:</p> <ul style="list-style-type: none"> • Revising the 4 operations (+ – x ÷) • X table practise <p>Other areas:</p> <ul style="list-style-type: none"> • Time – time intervals 	<p>Science –Plants</p> <ul style="list-style-type: none"> • functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers • explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant • investigate the way in which water is transported within plants <p>Key lower KS2 skills: ask appropriate scientific questions; use scientific knowledge to sort & classify; plan & carry out an appropriate scientific investigation; make systematic and careful observations; use drawings and labelled diagrams to help explain investigations; use sources of information to try to answer questions that cannot be investigated.</p>
<p>History- Ancient Egypt</p> <ul style="list-style-type: none"> • Timeline • Houses • Importance of the River Nile • Mummification • Tutankhamun 	<p>Computing-Rising Stars</p> <p>We are detectives- understanding how email works</p>	<p>Art</p> <p>Painting -Shades & tones</p> <ul style="list-style-type: none"> • Kandinsky, • Charles Rennie Mackintosh 	<p>Music – Charanga</p> <ul style="list-style-type: none"> • Bringing us Together <p>French - Salut</p> <ul style="list-style-type: none"> ▪ Food, expressing likes and dislikes

<p>RE</p> <p>When Jesus left, what was the impact of Pentecost?</p> <p>What is it like to follow God?</p>	<p>PSHE- Relationships</p> <ul style="list-style-type: none">• Family roles and responsibilities• Friendship and negotiation• Keeping safe online and asking for help• Being a global citizen• Being aware of how my choices affect others• Awareness of how other children have different lives	<p>PE</p> <ul style="list-style-type: none">• Swimming• Athletics	<p>Enrichment</p> <ul style="list-style-type: none">▪ Trip to Tiggy Winkles▪ Fruit picking at Penn House
--	--	---	--