

First Half of Summer 2022 Year 6

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> • Letters of complaint • Formal Reports <p>Key Y6 skills: selecting language and grammatical structures to match the text type and show awareness of the reader (e.g passive voice and hyperboles); integrating dialogue into stories, creating an atmosphere in writing; using verb tenses correctly; building cohesion between and within paragraphs; using a range of punctuation correctly; choosing parts of writing to edit; legible joined up handwriting; spelling words from the Year 5/6 spelling list and using a dictionary to check spelling.</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Whole class reading <p>Key Y6 skills: reading age appropriate books, including whole novels, with intonation; using PPE to support inferences; expressive, figurative and descriptive language; recognising more formal language; identifying themes in a story and recognising thematic links with other texts (e.g. heroism, loss); distinguishing between fact and opinion; scanning and skimming to summarise information, using quotations for illustration; comparing and contrasting authors.</p> <p>Key Texts: Tuesday Picture Book Twelfth Night Sonnets</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> • All times tables up to 12 x12 and related division facts. • SATs revision of all four operations, decimals, fractions and percentages. shapes • Angles of quadrilaterals 	<p>Science -Animals including humans (circulatory system)</p> <p>identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans</p> <p>Key upper KS2 skills: Plan scientific enquiries; select the most appropriate equipment to take accurate measurements and explain how to use the equipment; design own results tables to record results tables from a range of investigations use scientific knowledge and language to explain results; recognise when further tests and observations may need to be collected to reach a conclusion.</p>
<p>History- Ancient Bagdad</p> <p><i>Timeline</i> <i>House of Wisdom</i> <i>Siege of Bagdad</i> <i>Early Islamic inventions</i> <i>Medicine and key doctors</i> <i>Prophet Muhammad</i> <i>The first four Caliphs</i> <i>Islamic art</i></p>	<p>Computing-Rising Stars</p> <p>Creating algorithms for 'I am thinking of number' in Scratch We are Travel Writers- google maps, route finder</p>	<p>DT</p> <ul style="list-style-type: none"> • Cookery 	<p>Music – Charanga You've got a Friend Play Song Rehearsal</p> <p>French - Salut</p> <ul style="list-style-type: none"> • Midnight feast • Future tense

<p><i>The Silk Road- using maps to focus on Europe.</i></p>			
<p>RE</p> <ul style="list-style-type: none"> • Islam • What type of King was Jesus? 	<p>PSHE- Jigsaw –Relationships</p> <p>Mental health and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety</p>	<p>PE</p> <ul style="list-style-type: none"> • Cricket and net games 	<p>Enrichment</p> <p>Y6 fun day</p>