

## First Half of Summer Term 2022 Year 2 Snowy Owls (Year B)

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>• Non chronological report</li> <li>• stories</li> </ul> <p><b>Key Y2 skills:</b> writing always makes sense; linking ideas with conjunctions, adjectives for description, sticking to the same verb tense, consolidating use of full stops and capital letters and using questions and explanation marks; can check that my sentences make sense and can make simple additions and revisions to them; writing letters and digits correctly</p> <p><b>Key texts</b> Iggy Peck</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Comprehension skills</li> </ul> <p><b>Key Y2 skills:</b> reading age appropriate books with fluency; reading most words containing 2 or more syllables; reading fluently (approx. over 90 words per minute), sounding out most unfamiliar words independently, self-correcting when something does not make sense; answering questions and making some inferences based on what is being said and done.</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>• Length and height: comparing, measuring in cm and m, ordering lengths, four operations with lengths</li> <li>• Position and Direction- describe position (left, right, forwards, backwards, top, bottom, above, below, describe movement and turns (full turn, half turn, quarter turn, clockwise, anticlockwise)</li> </ul>	<p><b>Science – Materials</b></p> <ul style="list-style-type: none"> <li>• wood, plastic, glass, metal, water, and rock</li> <li>• suitability of materials</li> <li>• compare and group together a variety of everyday materials</li> <li>• find out how the shapes of some solid objects can be changed by squashing, bending, twisting and stretching</li> <li>• investigate ice, puddles</li> </ul> <p><b>Key KS1 skills:</b> carry out simple tests to help answer questions; use senses to compare objects, materials; sort materials into groups explaining how they have done this; describe and explain what they have found out; explain how they found things out; use evidence from observations to suggest answers to questions.</p>
<p><b>History- Home from the Past</b></p> <ul style="list-style-type: none"> <li>• Timeline of homes from different eras (caves, huts, Roman Villa, Tudor, Victorian)</li> <li>• Clues to show that houses are from the past (focus on stone age)</li> <li>• Homes from around the world</li> <li>• Compare Victorian home to our homes</li> </ul>	<p><b>Computing-Rising Stars</b> ebooks</p>	<p><b>Art-</b> <b>Artists and their Styles</b></p> <ul style="list-style-type: none"> <li>• Hundertwasser</li> <li>• Warhol</li> <li>• Monet</li> <li>• Metzinger</li> </ul>	<p><b>Music-</b> Classical (from Charanga Y2)</p>

<p><b>RE- What do Christians believe that God is like?</b></p> <ul style="list-style-type: none"><li>Good Samaritan</li><li>Lost Sheep</li><li>Zacchaeus</li></ul> <p><b>Judaism</b></p>	<p><b>PSHE- Jigsaw Relationships</b></p> <ul style="list-style-type: none"><li>Families</li><li>Physical contact boundaries</li><li>Friendship and conflict</li><li>Secrets</li><li>Trust and appreciation</li></ul>	<p><b>PE</b></p> <ul style="list-style-type: none"><li>Invasion games</li></ul>	<p><b>Enrichment</b></p> <p>Ks1 trip</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------	------------------------------------------