

Second Half of Summer 2022 Year 5

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> • Story writing, <p>Key Y5 skills: selecting language (e.g. for dialogue and description) and grammatical structures (e.g. fronted adverbials and noun phrases); using verb tenses correctly throughout; describing setting and characters within this setting; writing effective descriptions to 'place' the reader within a time, seasons, place and emotional context. Use paired discussion & role play, choosing parts of writing to edit; commas to separate clauses and within lists of adjectives in descriptions; punctuation inside speech marks; neat joined up handwriting.</p> <p>Key Texts: The Piano</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Whole class reading <p>Key Y5 skills: reading age appropriate books with confidence and fluency, responding to more sophisticated punctuation; discussing characters' feelings at different parts in a text; giving more than one answer to a question, commenting on figurative language; understanding that texts reflect the time and culture in which they were written and make simple comments.</p> <p>Key Texts: Operation Gadgetman Tom's Midnight Garden</p>	<p>Maths- White Rose</p> <p>Consolidating fractions Decimals- adding/subtracting decimals within 1 Adding decimals-crossing the whole, decimal sequences, multiplying decimals by 10,100,1000 Comparison of measures using the above information: kg to g, ml to l, cm to m, mm to cm</p> <p>Shape angles: identify, compare, measure in degrees, calculating angles on a straight line and around a point Revision of triangles, quadrilaterals, regular/irregular polygons</p>	<p>Science – Life Cycles</p> <p>describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals describe the process and significance of pollination for all plant lifecycles</p> <p>Key upper KS2 skills: Use scientific experiences to raise different kinds of questions design own results tables to record results tables from a range of investigations select which observations to make, what measurements to use and how long to make them for produce own keys to help with classification and identification use evidence to produce a conclusion, using scientific knowledge to explain results select appropriate secondary sources to research ideas use relevant scientific language to communicate and justify scientific ideas</p>
<p>Geography- London</p> <p>Prior knowledge and where is London in the world? (identifying position) Physical features - River Thames – What is its significance in the</p>	<p>Computing-Rising Stars</p> <ul style="list-style-type: none"> • We are architects 	<p>DT</p> <p>Forest school Building bridges following with a lifting mechanism</p>	<p>Music - Charanga French - Salut</p> <ul style="list-style-type: none"> • Weather vocabulary

<p>establishment of London as the capital city of the UK? Why is London important today? Human Geography - current significance Who founded London – sources & records: Roman Briton, Anglo-Saxon England, Medieval England, 1666, Victorian London, Modern London</p>			
<p>RE- Buddhism Three Universal Truths and 8 Spoke Wheel What type of King was Jesus?</p>	<p>PSHE- Changing me Self and body image Influence of online media on body image Puberty for boys and girls Conception Growing responsibility Coping with change Preparing for transition</p>	<p>PE Athletics Cricket</p>	<p>Enrichment Citizenship Young Leaders programme Forest school DT visit to Holmer Green Senior School</p>