

Second Half of Summer 2022 Year 4

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> • Non chronological report linked to pollution • Poetry <p>Key Y4 skills: group writing into paragraphs around a theme. use subordinate clauses to add detail all the way through; organise my writing into an introduction, clear points and a conclusion, commas in lists, improve a couple of sentences in own writing.</p> <p>Key Texts: River poems</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Whole class reading <p>Key Y4 skills: read age appropriate books with confidence and fluency, recognising when words are exception to phonics; describe characters' personalities with examples from the text; explain characters' actions with examples from the text; understand how the author wants the reader to feel/respond and empathise with characters.</p> <p>Key Texts: River poems</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> • Revision of all times tables up to 12 x 12 • Properties of shape: turns and angles; right angles, acute, obtuse; types of triangles (scalene, right angled, isosceles, equilateral); parallel side; vertical and horizontal sides; lines of symmetry • Position and direction, coordinates 	<p>Science – Animals (including humans)</p> <p>Digestion and teeth: Parts and functions of the digestive system, types and functions of teeth, tooth decay and food chains</p> <p>Key lower KS2 skills: Asking relevant questions and using different types of scientific enquiries to answer them Setting up simple practical enquiries, comparative and fair tests Making systematic and careful observations and, where appropriate, taking accurate measurements Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</p>
<p>Geography- Coasts and Rivers</p> <p>Features of coastal areas How coasts are formed Tides and beaches Water cycle</p>	<p>Computing-Rising Stars</p> <p>We are co-authors (collaborating to produce a wiki)</p>	<p>Art- Painting-watercolours (Hokusai's 'The Wave' and Monet's Waterlilies)</p>	<p>Music – Charanga Reflect, rewind and replay</p> <p>French - Salut</p> <ul style="list-style-type: none"> • Sport-likes/dislikes, tennis and football vocab
<p>RE-</p> <p>Christianity-Pentecost</p> <ul style="list-style-type: none"> • When Jesus left, what was the impact of Pentecost? 	<p>PSHE-Changing Me</p> <p>Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change</p>	<p>PE</p> <ul style="list-style-type: none"> • Swimming • Cricket • Sports Day 	<p>Enrichment</p> <p>Field trip to River Misbourne.</p>

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