

Second Half of Summer 2022 Year 6

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> • Fantasy stories • Writing sonnets <p>Key Y6 skills: selecting language and grammatical structures to match the text type and show awareness of the reader (e.g passive voice and hyperboles); integrating dialogue into stories, creating an atmosphere in writing; using verb tenses correctly; building cohesion between and within paragraphs; using a range of punctuation correctly; choosing parts of writing to edit; legible joined up handwriting; spelling words from the Year 5/6 spelling list and using a dictionary to check spelling.</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Whole class reading <p>Key Y6 skills: reading age appropriate books, including whole novels, with intonation; using PPE to support inferences; expressive, figurative and descriptive language; recognising more formal language; identifying themes in a story and recognising thematic links with other texts (e.g. heroism, loss); distinguishing between fact and opinion; scanning and skimming to summarise information, using quotations for illustration; comparing and contrasting authors.</p> <p>Key Texts: Tuesday Picture Book Twelfth Night Sonnets</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> • All times tables up to 12 x12 and related division facts. • Statistics: drawing and interpreting line graphs; pie charts, finding the mean • Properties of shapes: using a protractor; angles around a point; angles in triangles and quadrilaterals; calculating missing angles 	<p>Science -Animals including humans (circulatory system)</p> <p>identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans Practice and consolidation time</p> <p>Key upper KS2 skills: Plan scientific enquiries; select the most appropriate equipment to take accurate measurements and explain how to use the equipment; design own results tables to record results tables from a range of investigations use scientific knowledge and language to explain results; recognise when further tests and observations may need to be collected to reach a conclusion.</p>
<p>History- Ancient Bagdad <i>Timeline</i> <i>House of Wisdom</i> <i>Siege of Bagdad</i> <i>Early Islamic inventions</i> <i>Medicine and key doctors</i> <i>Prophet Muhammad</i> <i>The first four Caliphs</i> <i>Islamic art</i></p>	<p>Computing-Rising Stars We are yearbook creators- using Microsoft Publisher to create online memory books.</p>	<p>DT</p> <ul style="list-style-type: none"> • Forest School • Designing and making a tagine 	<p>Music – Charanga Play song rehearsal</p> <p>French - Salut</p> <ul style="list-style-type: none"> • Adjectives for comparison • Jobs

<p><i>The Silk Road- using maps to focus on Europe.</i></p>			
<p>RE</p> <ul style="list-style-type: none"> • Islam • What type of King was Jesus? 	<p>PSHE- Jigsaw – Changing Me</p> <p>Self image Body image Puberty and feelings Conception and birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition</p>	<p>PE</p> <ul style="list-style-type: none"> • Tag rugby • Athletics 	<p>Enrichment</p> <p>Leading sports day Residential trip to Paccar</p>