

Second Half of Summer Term 2022 Year 1 Barn Owls (Year B)

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> Retelling stories List poems Labels and captions <p>Key Y1 skills: write a series of at least 3 sentences that make sense; link ideas with conjunctions ‘and’, ‘because’; consolidate use of full stops and capital letters; form letters correctly on the line and leave finger spaces; segment words into sounds that have been taught</p> <p>Key texts Sharing a Shell Billy’s Bucket All the nonsense in my teeth Puffin Book of First Poetry The Fish who could wish</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> Group reading (3 short sessions each week) Phonics <p>Key Y1 skills: read phonics books without overt sounding out; read unfamiliar words linked to my phonics phase by segmenting and blending; answer questions by finding key information in a text.</p> <p>Read all the sounds in phase 5. ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,</p> <p>New pronciations for known sounds: i (fin, find), o (hot, cold), c (cat, cent). G (got, gaint), u (but, put), ow (cow, blow), ie (tie, field), ea (eat, bread), er (farmer, her), a (hat, what), y (yes, by, very), ch (chin, school, chef,), ou (out, shoulder, could , you)</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> Place value to 100 One more/less to 100 Tens and Ones Comparing numbers to 100 Time, telling the time to o’clock, half past, quarter past, quarter to, finding simple durations of time. Money, identify 1p,2p,5p,10p,20,50p and £1 Make different amounts of money 	<p>Science – Living things – Habitats and Homes</p> <ul style="list-style-type: none"> explore and compare the differences between things that are living, dead, and things that have never been alive. identify that most living things live in habitats to which they are suited - micro habitats describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other create a bug hotel <p>Key KS1 skills: sort objects into groups, explain how they have sorted objects into groups, describe and explain what they have found out, explain how they found things out, use evidence from observations answers to questions.</p>
<p>Geography - Seaside</p> <ul style="list-style-type: none"> Location of seaside Classification of man-made and natural objects Key features of seaside (physical Geog vocab) Focus on St Ives (human Geog vocab) How seaside have changed over time Islands 	<p>Computing-Rising Stars Creating a digital card</p>	<p>Art- Mother Nature Andy Goldsworthy Sculptures Tondro Observational flowers Van Gogh</p>	

<p>Use basic geographical vocabulary to refer to:</p> <p><i>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</i></p> <p><i>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p>			
<p>RE- World Faith – Judaism</p> <ul style="list-style-type: none"> • Passover • Hanukkah • Religious objects and places 	<p>PSHE- Changing me</p> <ul style="list-style-type: none"> • Life cycles • Changing me • My changing body • Boys and girls • Learning and growing • Coping with changes 	<p>PE</p> <ul style="list-style-type: none"> • Dance • Bat and ball games • Preparing for sports day 	<p>Enrichment</p> <p>Ks1 trip Tiggy winkles – links to science.</p>