

Second Half of Summer Term 2022 Year 1 Snowy Owls (Year B)

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> Stories Instruction writing Poetry <p>Key Y1 skills: write a series of at least 3 sentences that make sense; link ideas with conjunction 'and'; consolidate use of full stops and capital letters; form letters correctly and leave finger spaces; segment words into sounds that have been taught</p> <p>Key texts The Pirates Next Door</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> Y1 group reading Phonics <p>Key Y1 skills: read phonics books without overt sounding out; read unfamiliar words linked to my phonics phase by segmenting and blending; answer questions by finding key information in a text.</p> <p>Read all the sounds in phase 5. ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e,</p> <p>New pronciations for known sounds: i (fin, find), o (hot, cold), c (cat, cent). G (got, gaint), u (but, put), ow (cow, blow), ie (tie, field), ea (eat, bread), er (farmer, her), a (hat, what), y (yes, by, very), ch (chin, school, chef,), ou (out, shoulder, could , you)</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> Time: telling the time to o'clock, half past, quarter past, quarter to, finding simple durations of time. Mass, Capacity and Temperature: measure and compare mass in grams, kilograms, compare volume, millilitres, litres and starting to use the four operations with mass and capacity. 	<p>Science – Living things – Habitats and Homes</p> <ul style="list-style-type: none"> explore and compare the differences between things that are living, dead, and things that have never been alive. identify that most living things live in habitats to which they are suited describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other create a bug hotel <p>Key KS1 skills: sort objects into groups, explain how they have sorted objects into groups, describe and explain what they have found out, explain how they found things out, use evidence from observations answers to questions.</p>
<p>Geography - Seaside</p> <ul style="list-style-type: none"> Location of seaside Classification of man-made and natural objects Key features of seaside (physical Geog vocab) Focus on St Ives (human Geog vocab) How seaside have changed over time Islands <p>Use basic geographical vocabulary to refer to:</p>	<p>Computing-Rising Stars Creating a digital card</p>	<p>Art- Mother Nature and Artists around the world</p>	<p>Music- Zootime (from Charanga Y2)</p>

<p><i>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</i></p> <p><i>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p>			
<p>RE- World Faith – Judaism</p> <ul style="list-style-type: none"> • Passover • Hanukkah • Religious objects and places 	<p>PSHE- Changing Me</p> <ul style="list-style-type: none"> • Life cycles in nature • Growing from young to old • Increasing independence • Differences in female and male bodies (correct terminology) • Assertiveness <p>Preparing for transition</p>	<p>PE</p> <ul style="list-style-type: none"> • Invasion games 	<p>Enrichment</p> <p>Ks1 trip to TiggyWinkles</p>