

## Second Half of Summer Term 2022 Year 2 Snowy Owls (Year B)

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>Stories</li> <li>Instruction writing</li> <li>Poetry</li> </ul> <p><b>Key Y2 skills:</b> writing always makes sense; linking ideas with conjunctions, adjectives for description, sticking to the same verb tense, consolidating use of full stops and capital letters and using questions and explanation marks; can check that my sentences make sense and can make simple additions and revisions to them; writing letters and digits correctly</p> <p><b>Key texts</b> The Pirates Next Door</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>Comprehension skills</li> </ul> <p><b>Key Y2 skills:</b> reading age appropriate books with fluency; reading most words containing 2 or more syllables; reading fluently (approx. over 90 words per minute), sounding our most unfamiliar words independently, self-correcting when something does not make sense; answering questions and making some inferences based on what is being said and done.</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>Time: telling the time to o'clock, half past, quarter past, quarter to and to 5 minute intervals, finding durations of time.</li> <li>Mass, Capacity and Temperature: measure and compare mass in grams, kilograms, compare volume, millilitres, litres and using the four operations with mass and capacity.</li> </ul>	<p><b>Science – Living things – Habitats and Homes</b></p> <ul style="list-style-type: none"> <li>explore and compare the differences between things that are living, dead, and things that have never been alive.</li> <li>identify that most living things live in habitats to which they are suited</li> <li>describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>create a bug hotel</li> </ul> <p><b>Key KS1 skills:</b> sort objects into groups, explain how they have sorted objects into groups, describe and explain what they have found out, explain how they found things out, use evidence from observations to suggest answers to questions.</p>
<p><b>Geography - Seaside</b></p> <ul style="list-style-type: none"> <li>Location of seaside</li> <li>Classification of man-made and natural objects</li> <li>Key features of seaside (physical Geog vocab)</li> <li>Focus on St Ives (human Geog vocab)</li> <li>How seaside have changed over time</li> <li>Islands</li> </ul> <p>Use basic geographical vocabulary to refer to:</p>	<p><b>Computing-Rising Stars</b> Creating a digital card</p>	<p><b>Art- Mother Nature and Artists around the world</b></p>	<p><b>Music- Zootime (from Charanga Y2)</b></p>

<p><i>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</i></p> <p><i>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</i></p>			
<p><b>RE- World Faith – Judaism</b></p> <ul style="list-style-type: none"> <li>• Passover</li> <li>• Hanukkah</li> <li>• Religious objects and places</li> </ul>	<p><b>PSHE- Changing Me</b></p> <ul style="list-style-type: none"> <li>• Life cycles in nature</li> <li>• Growing from young to old</li> <li>• Increasing independence</li> <li>• Differences in female and male bodies (correct terminology)</li> <li>• Assertiveness</li> </ul> <p>Preparing for transition</p>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Invasion games</li> </ul>	<p><b>Enrichment</b></p> <p>Ks1 trip to TiggyWinkles</p>