

## Barn Owls Newsletter Summer Term 2023



Dear Parents and Carers,

We hope you all had a lovely Easter holiday and managed to enjoy lots of family time together with your children. We look forward to hearing about the children's activities during this term. Thank you all for your kind messages and Easter treats.

In this letter you will find an overview of the work that your child will be completing during this term.

### Phonics update

We continue this term with Little Wandle Letters and Sounds Revised. Your child will come home with a weekly home learning sheet detailing all the sounds we are teaching and words/sentences. Do read this and support your child at home to write and read the sounds. Just a few minutes a day makes a huge difference to their confidence.

There will be a Year 1 phonics information session informing parents about the Year 1 phonics test on Wednesday 24<sup>th</sup> May at 3:15 (creche available). In the meantime, you can read about Little Wandle here

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Literacy

We will enjoy reading lots of different books based around space this term, both fiction and non-fiction to link with our history topic of Neil Armstrong. Books will include animals and poems. The children will also be learning about continents.

All the children will be:

| Reception                                                                 | Year 1                                                                   |
|---------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Beginning to form letters correctly including using some capital letters. | Forming all letters correctly and on the line including capital letters. |

|                                                                                                                                                                                                               |                                                                                                                                                                                                                      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saying a short sentence out loud and writing some words using sound talking. Example c -a -t (say it, write it) Children use a phonics mat to support them with writing.<br>Using finger spaces in our words. | Writing a string of three sentences independently including conjunctions to extend their writing.<br>Example: The dog was cross <b>and</b> the cat was happy. The dog was cross <b>because</b> the cat hid his bone. |
| Begin to identify capital letters and full stops in a text.                                                                                                                                                   | Use capital letters and full stops correctly in their writing.                                                                                                                                                       |
| Finding a purpose for writing in their play (shopping lists, police reports etc). The children often produce some wonderful independent writing in their play and do enjoy sharing their work with adults.    | Putting a finger space between words and writing for a purpose. For example, write a story about a favourite character or retell an event that they have enjoyed during the holidays.                                |
| Identify rhyming words through games and activities.<br>Compose sentences with capital letter, finger space and full stop.                                                                                    | Identify rhyme and write own rhyming words.<br>Story sequencing<br>Making up a narrative based on familiar stories or life experiences.                                                                              |

## Maths

| Reception                                                            | Year 1                      |
|----------------------------------------------------------------------|-----------------------------|
| To 20 and beyond – making groups of numbers                          | Multiplication and division |
| Doubles and halves                                                   | Fractions                   |
| Position and direction – spatial reasoning                           | Position and direction      |
| Place value and making number stories using addition and subtraction | Place value within 100      |
| Patterns all around us                                               | Money                       |
| Time – Night/day. What do I do in the morning, lunchtime/evening?    | Time                        |
| Re cap 2D and 3D shapes                                              | Re cap 2D and 3D shapes     |

## The rest of the curriculum at a glance

The children will be learning a variety of skills through written work in our afternoon subjects and accessing continuous provision. Continuous provision allows the EYFS children to develop their skills in each area and really show their new found knowledge!

|           |                                                    |
|-----------|----------------------------------------------------|
| RE        | Judaism<br>What do Christians believe God is like? |
| Computing | We are detectives – email                          |

|                                     |                                                               |
|-------------------------------------|---------------------------------------------------------------|
|                                     | We are zoologists – data bases                                |
| Science                             | Animals- including humans<br>Living things and their habitats |
| Music                               | I want to play in a band<br>Classical                         |
| Humanities (1 <sup>st</sup> ½ term) | Neil Armstrong                                                |
| Humanities (2 <sup>nd</sup> ½ term) | Continents                                                    |
| Art/DT                              | Eco/recycling art<br>Sculpture                                |
| PE                                  | Athletics<br>Team games and sports day                        |
| PSHE                                | Relationships<br>Changing me                                  |

Enrichment trip: The Lookout Bracknell.

## PE

PE lessons will take place on **Thursday** afternoons. We will have all PE lessons outside unless it is raining heavily so please ensure your child has outdoor footwear in their PE kit. Jogging bottoms can be worn in cold weather. Please ensure that your child has their correct PE kit in school and that **everything** is labelled. The children will leave their kits at school and bring them home at half term. We still continue to have items of PE kit unnamed and with near to 30 children getting changed it can be tricky to ensure all items go in the correct bag. Do encourage your children to get dressed/undressed themselves as this is a vital skill. It is also great for fine motor development. 😊

## Reading books

It is really important to read daily with your child. Do encourage them to sound out the words and try to read for themselves. This will really help to develop their confidence with reading in preparation for Year 1 and 2. Please sign the reading diary to let us know how this is going. Little and often is key. Children who do this make huge progress and do enjoy sharing their love of books with us. In line with our Little Wandle phonics scheme, the children will bring home reading books that link to the phonic phase they are currently being taught. These books can be decoded and sounded out. The children will also bring home one story book you can read to them and enjoy together.

The children will be completing 3 guided whole groups reading sessions in school (10 minutes per session) with staff to develop decoding, blending and comprehension skills.

Reading books and reading records are checked on a Monday so please ensure your child comes to school every Monday with these items in their reading record.

## Home learning update

Mathletics will be set on a Tuesday and must be completed by the following **Monday for all children in Barn Owls**. <http://uk.mathletics.com/signin/>

Please complete one reading eggs week -, the children do enjoy this activity. Complete more if your child is keen! If you are new to reading eggs, your child can log on and complete a placement test. This sets the correct level for them to be working on. <https://readingeggs.co.uk/>

Please continue to return Year 1 spelling books to school every **Monday morning** for homework to be marked and for the children to complete their weekly spelling test.

Children in **Reception** will have a few spellings to learn after May half term in preparation for Year one.

## Labelling

Please ensure that all belongings (even sunhats and socks!) are clearly labelled with your child's name. This helps your child to recognise their name and locate their own belongings, but also enables misplaced items to be easily identified and returned! It is of huge benefit to us all when items are labelled and saves lots of valuable time.

## Show and Tell

Show and Tell will continue to be on Tuesday afternoons. Please ensure your child brings items of educational value rather than toys which can get lost or broken resulting in tears.

## Stationery

Thank you for all the generous donations of stationery from last term. The children do put everything to good use, in particular whiteboard pens where they have been demonstrating their new love for writing during continuous provision on our mini whiteboards. We also complete morning tasks on mini whiteboards too. I have seen football scores, shopping lists and treasure maps! All fantastic examples of independent writing. Therefore, stationery for Barn Owls is very much appreciated as it enables the children to develop skills, they will use in many years to come. Please continue to send in any donations, for example extra glue sticks, whiteboard pens, pencils or rubbers as they enable us to provide even better opportunities for your children. If you happen to see any going cheap in the supermarkets or have any spare at home, then please send them in.

## Year 1 pencil cases

Thank you for providing your Year 1 child with a clear pencil case. Last term many of the pencil cases had so much in them that the children couldn't quite get all the equipment they needed to begin learning. As a guide 3 x writing pencils 1x whiteboard pen, a rubber, glue stick, scissors and ruler is all that is required. We have plenty of colouring pencils, crayons and pens at school the children can use. Clear pencil cases are used by all children in the school. Year R children do not need a pencil case quite yet as we share mark making resources.

**Staff**

Mrs Youngman and Mrs Barker will be working with Barn Owls during the summer term and Mrs Mann will join us on a Friday afternoon. Mrs L'Esperance will continue to teach Barn Owls on a Wednesday morning assisted by Mrs Barker and Mrs Youngman.

**Helpers needed please**

Thank you to all the parents who have volunteered their time to listen to children read. It is wonderful for your child to see you in school but also for children to have as many opportunities to read 1:1 as possible. We would be delighted if you were able to volunteer to help listen to children in Barn Owls read.

If you would like to volunteer 9 – 9.30 a.m or 2.30 – 3 p.m, please email the school office. [office@czn.odbst.org](mailto:office@czn.odbst.org).

***If you have any questions, please do come and chat after school on the playground. Alternatively, if you have anything you wish to be passed onto staff in the morning that may affect your child's day, email or ring the school office and they will communicate this to us promptly.***

***We always look forward to watching your children enjoy the brighter days, gain independence within their activities and begin to thrive during the summer term.***

***Kind regards,***

***Mrs Thomson and the KS1 team.***