

## Class 3 Newsletter Summer Term 2023



Dear Parents and Carers,

We hope you had a lovely Easter and were able to get out and enjoy the fresh air. It's lovely to see how quickly the children have settled back down to working hard and enjoying seeing their friends again.

The new timetable for this term is in the front of the homework diary. More information about the curriculum be found on the half termly map attached with this newsletter.

### Curriculum at a glance – Summer 2023

|  |   |
|--|---|
| <b>Literacy</b><br>1 <sup>st</sup> half of term: <ul style="list-style-type: none"> <li>• The Egyptian Cinderella</li> <li>• The Enormous Crocodile</li> </ul> 2 <sup>nd</sup> half of term: <ul style="list-style-type: none"> <li>• The Hodgeheg</li> <li>• Non-Fiction texts about Ancient Egypt</li> <li>• Spelling and grammar</li> <li>• Whole class guided reading</li> </ul> | <b>Maths</b> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Time – time intervals</li> <li>• Shape</li> <li>• Mass &amp; Capacity</li> <li>• The 4 operations ( + – x ÷ )</li> <li>• Money – finding change</li> </ul> |
| <b>Science</b> <ul style="list-style-type: none"> <li>• Plants</li> <li>• Light</li> </ul>   | <b>RE</b> <ul style="list-style-type: none"> <li>• What is the most important day of Holy Week?</li> <li>• What kind of world did Jesus want?</li> </ul>  |
| <b>ICT</b> Emailing<br>Databases   | <b>PE</b> Swimming<br>Athletics     Cricket   |
| <b>Music</b> Charanga  | <b>PSHE</b> Relationships<br>Changing Me  |
| <b>History</b> Ancient Egypt   | <b>Art/DT</b> <ul style="list-style-type: none"> <li>• Painting – shades &amp; tones</li> <li>• Drawing – Egyptian style people, hieroglyphs</li> <li>• Clay – the Eye of Horus</li> </ul>  |

## Stationery

Please remember that children should have clear pencil cases containing writing equipment, including whiteboard pens (which can be bought from school for 60p) and glue sticks. Any donations of glue sticks or whiteboard pens for general class use would be very welcome. Pencil cases need to stay in school for the duration of the term - we ask the children to take home their 'used' pens/glue sticks so they remember to let you know they need new ones!

## PE

PE days are Tuesday and Wednesday (swimming). PE kits should be in school at all times and kept on the children's pegs. Swimming kits need to be taken home each week..

## Literacy targets

Literacy targets for the term have been updated and provide information about your children's next steps in writing; the children have written them into their homework diaries already. Please talk to your child about their targets and encourage them to work hard towards them.

**Home learning** – homework diaries are due in every **Monday**.

|  |   |
|--|---|
| SPELLINGS: Set <b>Wednesday</b> as handwriting practice. Tested the following Wednesday.               | Practise at least 3 times a week, making sure you understand the meaning of the words. Spellings will be set to practise a spelling rule or to support an area of the curriculum.   |
| LITERACY: Set Wednesday, due in the following Monday, sign and add any comments to the homework diary. | 20 minutes. Remember to proofread to ensure correct punctuation and enough detail has been included. Sometimes set as a reading comprehension task through Reading Express/ Reading Eggs.   |
| MATHS: Set Wednesday, due in the following Monday, sign and add any comments to the homework diary.    | 20 minutes. This will sometimes be set through Mathletics. Alongside homework, please practise telling the time regularly, using both analogue clocks (with a face) and digital 12 hour formats.  |
| READING: At least three times a week, with an adult signing and noting comments in the homework diary. | Homework diaries should be in school every day and are checked <b>on Mondays</b> . <b>Please keep listening to and reading with your child regularly.</b> Try and make time spent reading together as relaxed and as enjoyable as possible and encourage your child to talk about their reading. Keep reading to your child too- finding time for a bedtime story is a lovely way to end the day and a chance for children to hear language and access books that they may find difficult to read themselves. |

TIMES TABLES: Several times a week as required.

The national curriculum target is for all children to know their times tables up to 12x12 by the end of Year 4. It's a life skill and helps enormously with accessing other areas of maths. Please keep on practising! Times tables tests will be held in class weekly. **In Year 3 we revise x2, x5, x10 and x3 learnt in Year 2 and introduce x4 and x8**

We strongly believe in encouraging children to take ownership of their learning, which includes developing both a love of learning for its own sake and a responsible, hard-working attitude. Well done to those children who found time to read regularly and practise their times tables over the Easter holidays. We have given 1 house point out every time someone read three times! It has been lovely to see the children get so excited about the reading they have been doing and enjoying the new books provided by the PTA last term.

We enjoy hearing about children's achievements outside school. Please let us know of any extra-curricular achievements, for instance passing a music exam, attaining a well-earned badge in Cubs/Brownies or playing particularly well in sport at the weekend. These can be celebrated in our class as part of a lunchtime 'Show and Tell' activity.

This term I will be teaching Class 3 Monday, Tuesday, Thursday and Friday. Mrs May continues to cover my PPA time, this term on a Wednesday morning. Wednesday afternoon is covered by Swimming staff then music with Mrs Payne.

*Please do not hesitate to contact us if you have any queries or concerns. Write a note in the homework diary (checked on **Mondays**) or send an email via the school office to make an appointment or arrange a phone call.*

***We look forward to an exciting term ahead.***

***Kind regards,***

**Mrs Ellison and Mrs Mussell**

#### Word List for Year 2

|        |          |       |         |
|--------|----------|-------|---------|
| kind   | Gold     | any   | move    |
| find   | Told     | many  | prove   |
| mind   | Plant    | door  | busy    |
| behind | Mr       | poor  | again   |
| wild   | Mrs      | floor | sugar   |
| child  | most     | our   | who     |
| last   | both     | hour  | climb   |
| past   | children | only  | clothes |
| fast   | water    | money | improve |

|       |           |         |           |
|-------|-----------|---------|-----------|
| path  | because   | even    | break     |
| bath  | people    | half    | great     |
| pass  | should    | whole   | steak     |
| class | could     | parents | Christmas |
| grass | would     | father  | beautiful |
| old   | everybody | pretty  |           |
| cold  | after     | eye     |           |
| hold  | every     | sure    |           |

Word List for Year 3

|              |            |            |            |
|--------------|------------|------------|------------|
| address      | answer     | appear     | arrive     |
| believe      | bicycle    | calendar   | centre     |
| century      | certain    | complete   | continue   |
| decide       | describe   | early      | earth      |
| eight/eighth | experience | experiment | extreme    |
| famous       | favourite  | February   | forward(s) |
| fruit        | grammar    | group      | history    |
| important    | learn      | length     | library    |
| minute       | natural    | notice     | often      |
| perhaps      | popular    | probably   | promise    |
| quarter      | question   | regular    | remember   |
| sentence     | special    | strange    | strength   |
| therefore    | woman      | women      |            |