## Class 4 Newsletter Summer Term 2023



Dear Parents and Carers,
Welcome back. We hope you all had a happy and refreshing Easter break. It has been lovely to see the children back at school after the holidays and we are looking forward to a new term.

Our timetable has changed a little this term, with swimming on Wednesdays and PE now on a Tuesday afternoon.

The following table gives a breakdown of what we are covering in the curriculum this term. More information about the curriculum be found on the half termly map attached with this newsletter.

Curriculum at a glance - Summer 2023

| Literacy | Class texts: Charlotte's Web by E.B. White and a selection of River <br> poetry <br> Extended story writing based on Charlotte's Web <br> Non- chronological report writing, linked to Geography topic <br> Personification in poetry <br> Spelling (suffixes, prefixes, adverbials of frequency, possibility and <br> manner) <br> Punctuation (correct use of capital letters, full stops, commas, <br> apostrophes for possession and contraction and speech marks) <br> Features of narrative writing and of a variety of poetry types <br> Grammar (extended noun phrases, prepositional phrases, the use <br> of pronouns/ synonyms to avoid repetition, prefixes/ suffixes, <br> similes/ metaphors) |
| :--- | :--- |
| Maths | Number: Decimals <br> Shape: Properties of 2D shapes, angles, symmetry, position and <br> direction <br> Measurement: Money <br> Statistics: Interpreting charts and graphs <br> Problem-solving and reasoning skills |
| Science | States of Matter |
| Geography | Coasts, erosion, rivers and the water cycle (Rivers field trip) |
| RE | What kind of world did Jesus want? What is it like to follow God? |


| PSHE | Relationships and Changing Me |
| :--- | :--- |
| Computing | We are meteorologists (presenting the weather) <br> We are co-authors (producing a wiki) |
| PE | Swimming, Athletics and Cricket |
| French | The Body and Sport |
| Art | Painting-watercolours (Hokusai's 'The Wave' and <br> Monet's Waterlilies) |
| Music | Activities based around Blackbird and an appraisal of the year's <br> work |

## Home learning

Home learning will continue to be given on a Wednesday, to be completed and handed in by the following Tuesday.

Spellings ( 30 minutes): booklet to be completed and spellings to be learned (**Test now on Tuesday).

Reading (20 minutes): At least three times a week, with an adult regularly signing and noting comments in Homework diary.

Times tables ( 30 minutes): Children will be told which to focus on (**Test now on Wednesday) Please keep practising! The National Curriculum target is for all children to know their times tables up to $12 \times 12$ by the end of Year 4 . There will be an important national times tables test later this term. It's also a life skill and helps enormously with accessing other areas of Maths.

Literacy or Maths ( 30 minutes): Written work to be completed in Homework book and handed in on Tuesday

Reading Eggs/Mathletics and TimesTables Rockstars online activities to be completed by Tuesday.

Please sign the completed homework to indicate that you have seen it being done.
Please remember that children should keep their homework/reading diaries in their book bags so that they are always in school.

## Being ready to learn

We have been making sure we are ready and prepared for learning each day and it has been good to see many children with the right equipment - PE kits, pencil cases, reading and homework books. If you haven't had a chance, could I respectfully ask you to check if your child needs any stationery for this term, especially whiteboard pens and glue sticks. PE kits should also be in school at all times.

This term I will be teaching Class 4 Monday, Wednesday, Thursday and Friday. Mrs May continues to cover my PPA time, this term on a Tuesday morning.

Please do not hesitate to contact us if you have any queries or concerns- find one of us on the playground, jot down a note in the homework diary or send an email via the school office to make an appointment or arrange a phone call. Thank you in anticipation for your continued support, which is much appreciated. We are looking forward to another busy term with your children!

Mrs Hyndman, Mrs Mann and Mrs May

Word List for Year 3

| address | answer | appear | arrive |
| :---: | :---: | :---: | :---: |
| believe | bicycle | calendar | centre |
| century | certain | complete | continue |
| decide | describe | early | earth |
| eight/eighth | experience | experiment | extreme |
| famous | favourite | February | forward(s) |
| fruit | grammar | group | history |
| important | natural | length | library |
| minute | popular | probably | promise |
| perhaps | question | regular | remember |
| quarter | special | strange | strength |
| sentence | woman | women |  |
| therefore |  |  | more\| |

Word List for Year 4

| accident(ally) | actual(ly) | breath | breathe |
| :---: | :---: | :---: | :---: |
| build | busy/business | caught | circle |
| consider | different | difficult | disappear |
| enough | exercise | guard | guide |
| heard | heart | height | imagine |
| increase | interest | island | knowledge |
| material | medicine | mention | naughty |
| occasion(ally) | opposite | ordinary | particular |
| peculiar | position | possess(ion) | possible |
| potatoes | pressure | purpose | recent |
| reign | separate | straight | suppose |
| surprise | though/although | thought | through |
| various | weight |  |  |

