

STEP 1 BEHAVIOUR (a warning is given where appropriate)

This might include:

- Ø Calling out repeatedly
- Ø Making silly noises
- Ø Disturbing other children whilst they are working
- Ø Poor listening or not listening to an adult
- Ø Interrupting/talking over an adult
- Ø Poor effort when completing an activity (e.g. too chatty)
- Ø Not lining up quietly when asked
- Ø Deliberately not being in the right place at the right time
- Ø Refusal to take part in a learning activity
- Ø Making an unkind face to another pupils
- Ø Answering back/speaking rudely to an adult
- Ø Deliberately ignoring an adult's instructions
- Ø Lying to cover up
- Ø Saying something unkind

Consequence: Loss of golden time

STEP 2 BEHAVIOUR

This might include:

- Ø Severely disrupting lessons
- Ø Deliberately kicking/throwing objects
- Ø Swearing (including making gestures)
- Ø Bullying (including cyber bullying)
- Ø Deliberate unkindness towards another child
- Ø Posting unkind comments/pictures about another pupil
- Ø Deliberately and intentionally hurting, hitting, punching, kicking, biting, spitting,
- Ø Discriminatory remarks e.g. racism, homophobia, transphobia
- Ø Inappropriate use of social media
- Ø Deliberate acts of vandalism
- Ø Sexual harassment, sexual violence or using sexualised language.

Consequence: Loss of golden time and time from another playtime (max 10 mins). Your parents will be informed.

These are general guidelines and not an exclusive list. Each case is treated on case-by-case basis.

Where behaviour is deemed to be extremely serious, other forms of consequences may be used, including suspensions and exclusions.

*Please note: two Step 1 consequences do **not** equal a Step 2 consequence.*