

Welcome to Class 4



Dear Parents and Carers,

Welcome back! We hope you all had a happy, healthy and refreshing Summer.

It has been lovely to welcome your children back to school after the holidays. They have settled in very well and we are looking forward to a new term of learning with them.

The timetable for this half of term is in the homework diary. Please remember that children should have clear pencil cases containing writing equipment, including whiteboard pens and glue sticks. Any donations of glue sticks or whiteboard pens for general class use would be very welcome. PE kits should be in school at all times and kept in the children's lockers, which they share with a peer.

As part of our beginning of term activities we have been talking about the importance of trying hard, not giving up when faced with a challenge, not being daunted by the prospect of making mistakes, but rather trying to learn from them. We have discussed good listening techniques and the importance of good attitudes and behaviour. We have also talked about the importance of our school values kindness, courage and respect.

Curriculum at a glance

Literacy	Reading activities and information writing based on the Romans
Maths	Place value up to 1000 including rounding; addition and subtraction (3-4 digit numbers): Area; multiplication and division
Science	Animals, including humans (digestion and teeth): Electricity
Computing	E-safety, We are software developers; We are designers
History	The Roman Empire and its impact on Britain
RE	What do Christians learn from the Creation Story; Diwali
PE	Rounders, football, disability sports, netball
PSHE	Me in my world / Celebrating Differences
French	Playtime, home
DT	Forest School (2 nd half term)
Music	Mamma Mia Glockenspiel

Art	Drawing skills, self-portraits (1 st half term)
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Please see the half termly map for more detail under the curriculum tab on the school website.

Home learning schedule

Home learning will be given on a Thursday, to be completed and handed in by the following **Wednesday**.

<u>Spellings</u> (30 minutes):	Children are expected to practise their spelling words 3 times each week. They must also spend approx 15 minutes writing their spelling words into sentences in their purple Spelling homework book. The children will have a spelling test each Wednesday.
<u>Reading</u> :	<u>Reading</u> : At least three times a week, with an adult regularly signing and noting comments in Homework diary.
<u>Times tables</u> (a little each day- approximately 30 minutes over the week)	Children will be told which to focus on (Test on Wednesdays) Children can practise using times table rockstars. Log in is in your child's homework diary.
<u>English or Maths written task (alternate weeks – 30 minutes)</u>	Written work to be completed in Homework book and handed in on Wednesday
<u>Reading Eggs or Mathletics online activities</u> (alternate weeks 20 minutes)-	To be completed by Wednesday. Log ins are in your child's homework diary.

Children will receive house points for completed homework that is handed in on time. Homework diaries and home reading records will be checked on Friday mornings.

Times tables

In June, the children will be doing the Year 4 Multiplication Check. This will involve answering times tables questions and divisions on all the tables up to 12 x 12. They will have about 5-6 seconds for each question so really need to know their tables. It is important that your child works hard to learn them all now.

MEET THE TEACHER We look forward to welcoming you on **Wednesday 27th September at 7pm** to our Meet the Teacher evening where you will find out more about Class 4 and have the opportunity to ask us any questions.

We love hearing about your children's achievements outside of school. Please let us know of any extra-curricular achievements so these can be shared in our weekly celebration assemblies.

Please do not hesitate to contact us if you have any queries or concerns, however small they may seem. Catch one of us on the playground after school, write a note in the homework diary (checked on Fridays) or send an email via the school office to make an appointment or arrange a phone call.

Thank you for your support. We are looking forward to a fantastic first term with your children!

Mrs Steere , Miss Jones , Mrs Rosello, Mrs Smith

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	