

Welcome to Class 5



Dear Parents and Carers,

Welcome to Year 5. We hope you have had an enjoyable summer holiday with opportunities to enjoy some time as a family. Your children have settled well into Class 5 and we are enjoying getting to know them and finding out about their interests and hobbies.

Just to confirm, Mrs Allen will be teaching Class 5 every Monday and Tuesday and Mrs Beaumont will be teaching every Wednesday, Thursday and Friday.

Uniform and stationery

The children have started the year well-equipped for their learning. Thank you for supporting them with this.

Pencil cases should be clear and should include a glue stick, pencil, pen (if pen licence has been awarded), 30cm ruler, whiteboard pen, scissors, pencil sharpener, a rubber and some colouring pencils. It is also helpful if children have a highlighter pen.

PE will take place every Monday and Thursday: children will need their PE kit in school to change into after lunchtime.

Spelling and grammar

We will continue to remind all pupils about the importance of correctly copying from the board, neat presentation plus checking they have used capital letter for names and punctuation at the end of every sentence. Please support us by asking your child to read though their homework to check for spelling and punctuation errors before they hand their work in.

Literacy targets

Literacy targets for the term will be set based on an initial assessment of your children's next steps in writing. Please talk to your child about their targets and encourage them to work hard towards them. We strongly believe in encouraging children to take ownership of their learning, which includes developing both a love of learning for its own sake and a responsible, hard-working attitude. Well done to those children who found time to read regularly and practise their times tables over the summer.

Home learning

- Spellings: These will go home on a Thursday and tested on the following Wednesday. Children will complete their test in the back of their purple spelling books. We ask parents to practise spellings with their children on three separate occasions each week: we will practise with them in school. In addition, the children will need to write their spelling words in sentences as part of their homework. This will be handed in on a Wednesday.
- Home learning: This will be given out on a Thursday each week and collected the following Wednesday. There will be a Literacy and Maths task set each week, alternating between online activities (Reading Eggspress or Mathletics) and written tasks. Each piece of home learning should take approximately 35 minutes. If your child is unsure about the task, please encourage them to ask us. Occasionally your child may be given an additional piece of home learning to complement their learning in school e.g. researching a topic.
- Homework diaries: They should be in school **every day**. Please sign these at the end of each week, ready to be checked on a Wednesday morning. Please encourage your child to take responsibility for completing and handing in their homework.
- Reading: By reading, children can develop their vocabulary and spark a curiosity for knowledge. We encourage the children to read daily, selecting a range of genres including non-fiction (for example magazines) and to record their reading in their homework diary on the right-hand side for that week. Children who record three or more entries will receive a house point. Please can you sign their records before they are handed in on a Wednesday.

Home learning timetable

Subject	Day set	Day due <i>in</i>	Time
English	Thurs	Following Weds	35 mins (Reading Express activity every two weeks)
Maths	Thurs	Following Weds	35 mins (Mathletics activity every two weeks)
Spelling	Thurs	Test the following Wednesday	Practise 3x each week.
Reading	Weds	Weds	Read three times each week – please record what has been read in the homework diaries. HPs will be awarded.
Times tables	On going	Thursday	On going Every child has a TimesTable Rockstars login, we recommend using this little and often.
Sign Homework diaries	Please sign before handing in on a Wednesday morning.		1 House Point awarded for each signed Homework diary

Curriculum at a Glance – Autumn Term 2023

English	Story writing based on A Gift from Winklesea by Helen Cresswell (1 st half term) Newspaper writing (2 nd half term) Grammar sessions will focus on the different types of nouns, fronted adverbials speech punctuation, pronouns, conjunctions, noun phrases and modal verbs.
Mathematics	Place value with numbers up to 1 million Formal written addition and subtraction methods Applying knowledge to word problems Times tables will be tested regularly on a Thursday
Science	Earth and Space Properties of materials
RE	Ethics, Morals and Issues
Computing	E Safety, creating a game on Scratch Making and cracking codes
French	Vocabulary linked to holidays
Art	Self-portraits, creation of a paper collage of a Viking longship, printing cards and Georgia O’Keeffe pastel flower creations.
DT	Creating Anglo-Saxon artefacts for a school museum
PE	Rounders, football, netball and hockey
PSHE	Me in my world; Celebrating differences
Music	Living on a Prayer – learning a range of different songs and discussing music using the correct vocabulary Classroom Jazz

Please see the half termly map for more detail under the curriculum tab on the school website.

Meet the Teacher

You are all invited to come into school to meet us on **Wednesday 27th September at 7pm** where there will be a chance to find out more about the year ahead and to ask any questions.

We look forward to meeting you.

Ways to support your child: reading and times tables

- Hear your child read and discuss their reading with them.
- Keep testing your child on their times tables. They need constant practicing as they are easy to forget and tough to recall instantly.

We would love to hear and see any extra-curricular achievements outside the classroom and school. These can be recorded in their homework book. This might include passing a music

exam, attaining a well-earned badge in Scouts or Guides, or playing particularly well in sports at the weekend. It will enable us to gain a holistic picture of your child's interests and talents. It will also enable us as a school to recognise and celebrate their achievements.

Please do not hesitate to contact us if you do have any queries or concerns. You are also very welcome to send a message via the homework diaries – **though please ask your child to tell us that a specific message has been written.**

We look forward to working in partnership with you this year to create a successful year for your child. Thank you for all your support.

Mrs Allen, Mrs Beaumont, Mrs Russell and Mrs Burness

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	