# Welcome to Snowy Owls



Dear Parents and Carers.

We hope you all had a lovely relaxing summer holiday and are refreshed ready to start the new school year. We are excited to be back in class and are looking forward to an enjoyable, yet hard working year! This year, we welcome Mrs Mann as our TA. In this letter we will give you a brief overview of what we will be covering this term and other information about the day-to-day running of Snowy Owl Class that we feel will help you to guide your child smoothly through the year ahead.

If you have any questions or anything you wish to discuss with me, please feel free to approach me on the playground at the end of the day or arrange a time to pop in and see me.

## **Phonics**

Phonics will continue very similarly to last year. The children will be told their phonics groups this week and will receive a daily phonics lesson, to help improve their reading, spelling and writing. Spellings for the year will correspond with the sounds that your child has been learning in phonic sessions, so don't worry if your child has different spellings to somebody else in the class.

Curzon follows the Little Wandle phonics programme. Parents can find more information here:

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

#### Literacy

In Literacy we will be following the National Curriculum, which covers a wide range of topics and genres for the children to learn about. Our Literacy lessons will involve lots of speaking and listening opportunities as well as reading and writing practice daily. This term will be looking at a range of different fiction and non-fiction texts with a focus on the use of spelling, punctuation and grammar which will also have a link to our lessons in humanities. We will be practising writing sentences, for example with words from their spelling lists, using correct punctuation and in neat handwriting which in turn will really help your child's progress this year.

#### **Maths**

Maths lessons will also be developed from the National Curriculum. This allows the children to explore maths through many different approaches, including investigation and problem

solving, supporting the wide variety of learning styles in our class. This term your child will be learning:

Number and Place Value Addition and Subtraction Geometry: Shape

# The rest of the curriculum at a glance

RE	Who made the world?
	Special Occasions
	Why does Christmas matter to Christians?
Computing	E safety
	We are treasure hunters.
	We are TV chefs
Science (1st half term)	Animals including humans-People and Pets
Science (2 <sup>nd</sup> half term)	Seasonal changes-Weather
History (1 <sup>st</sup> half term)	George Stephenson and Vehicles
Geography (2 <sup>nd</sup> half term)	Local area and Safety
Art (1st half term)	Colour
DT (2 <sup>nd</sup> half term)	Vehicles
PE	Invasion games, Gymnastics
PSHE	Being me in my world
	Celebrating differences
Music	Hey You!
	Nativity songs

Please see the half termly map for more detail under the curriculum tab on the school website.

## Reading

Guided reading this year will take place in 3 weekly sessions for Year 1 and a whole class lesson in Year 2 where children will discuss a range of different stories and information texts in small groups. The children will bring in their weekly 'home' reading books every Monday and will be given new ones to take back home. In line with our Little Wandle phonics scheme, the Year 1 children will bring home reading books that link to the phonic phase they are currently being taught. These books can be decoded and sounded out. The children will also bring home another book you can read to them and enjoy together.

Every time your child reads to an adult, it is important that this is recorded in their reading records. We believe, reading at all ages is very important, however it is vital that during Key Stage 1 children have daily opportunities to read and use their new phonics skills. Although we encourage children to read each school night, if your child has read more than 3 times in a 7 day period they will receive a reward.

# Reading helpers

If there any parents who have any spare time to come in and hear children read, we would greatly appreciate any offers as the children benefit significantly from reading aloud to an adult on a 1 to 1 basis. Please just let us know if you are available, anything from 15 minutes to an hour would be of great help!

#### PE

PE lessons this year will take place on **Wednesday** and **Friday** afternoons. Please ensure that your child has their correct PE kit in school for these days. Curzon does not accept any sick notes for children to be absent from PE lessons as we attempt to involve each child in some form of exercise to maintain a healthy school life.

# Home learning

Maths, Literacy and Spelling Home learning will be given every Monday to be returned by the following Monday. Homework this year will include spellings, a short Maths activity on Mathletics and an exercise on Reading eggs or a reading comprehension task. Spellings will go home in a spelling book where children **must 'look, cover, write, check' 3 times** to practise throughout the week as well as write their spellings into sentences each week. Children should spend around 15 minutes writing their sentences and should practise their spellings on separate occasions. Spelling books must be returned to school every Monday for homework to be marked and for the children to complete their weekly spelling test.

Mathletics link: <a href="http://uk.mathletics.com/signin/">http://uk.mathletics.com/signin/</a>

Reading Eggs link: <a href="https://app.readingeggs.com/login">https://app.readingeggs.com/login</a>

## Stationery

In Snowy Owl class children are allowed to bring in their own pencil cases however this must be **clear** with a name written on it; in these pencil cases they will need to have writing pencils, colouring pencils, sharpener, rubber, scissors, whiteboard pens and glue. We still really appreciate donations from parents of resources for all the children to use, for example extra glue sticks, whiteboard pens or rubbers so if you happen to see any going cheap in the supermarkets or have any spare at home please send them in with your child at any point throughout the year. We will be asking children for any stationery they have brought in during the few first weeks and collating this together into a shared resource for the class later on in the year.

**Meet the teacher** We look forward to seeing you at our meet the teacher evening on Wednesday 27<sup>th</sup> September at 7pm.

Thank you for all of your support this term and we look forward to working in partnership with you.

Miss Croft and Mrs Mann

### This is the recommended reading list for children in Year 2:

Alien Alby by Kaye Umansky

All Join in by Quentin Blake

Ameila Jane series by Enid Blyton

Arise, Our Rita by Hilda Offen

Baggy Brown by Mick Inkpen

Berenstain Bears by Stan Berenstain

Blossom's Revenge by Adel Geras

Cat Tales by Linda Newbery

Charlie and the Cat flap by Hilary McKay

Cup Run by Martin Waddell

Diary of a Killer Cat by Anne fine

Dilly the Dinosaur by Tony Bradman

Dinosaur Cove by Rex Stone

Dog's New Coat by Margaret Nash

Doughnut Danger by Anthony Masters

Dr Seuss books

Eat Your Peas by Kes Gray

Edwardo, the Horriblest Boy in the World by John Burningham

Eric and the Pimple Potion by Barbara Mitchelhill

Explorer Trauma by Sue Mongredian

Fantastic Mr Fox by Roald Dahl

Fat Lawrence by Dick King-Smith

Fergus, the Farmyard Dog by Tony Maddox

Flat Stanley by Jeff Brown

Flora McQuack by Penny Dolan

Fungus the Bogeyman by Raymond Briggs

Funnybones by Allan Ahlberg

Gobbolino, the Witch's Cat by Ursula Moray Williams

Gorilla by Anthony Browne

Handa's Surprise by Eileen Browne

Happy Families Series by Allan Ahlberg

**Hopscotch Fairy tales** 

Horrid Henry series by Francesca Simon

How to Teach a Dragon Manners by Hilary Robinson

I Love You Blue Kangaroo, by Emma Chichester Clarke

Just a bit of Wind by Jeremy Strong

Legend of Spud Murphy by Eoin Colfer

Little Wolf's Book of Badness by Ian Whybrow

Littlest Dragon series by Margaret Ryan

Magic Lemonade by Joyce Dunbar

Marvin Redpost by Louis Sacher

Marvin's Funny Dance by Sarah McConnell

Matty Mouse by Jenny Nimmo

Measuring Angels by Polly Dunbar

Mr Majeika by Humphrey Carpenter

Muddlepuddle Farm series by Michael Morpurgo

My Naughty Little Sister by Dorothy Edwards

My Unwilling Witch series by Hiawyn Oram

Ogre Outrage by Shoo Rayner

Oliver's Milk Shake by Vivien French

One Smart Fish by Chris Wormell

Pirate Patch or Titchy Witch series by Rose Impey

Poppy & Max series by Susan Grindley

Rainbow Magic series by Daisy Meadows

Rascal in Danger by Paul Jennings

Recycled by Jillian Powell

Robot Dog by Mark Oliver

Rumply Crumply Stinky Pin Anholt, Laurence

Septimouse, Big Cheese! by Ann Jungman

Sir Otto by Mick Gowar

Smelly Bill's Wiffy Weekend by Daniel Postgate

Stickie Vicky by Enid Richemont

Story of Bear by Hilary McKay

The Boy Who Climbed to the Moon by David Almond

The Cow That Laid an Egg by Andy Cutbill

The Dumb Bunnies by Dav Pilkey

The Gruffalo by Julia Donaldson

The Magic Backpack by Julia Jarman

The Man whose Mother was a Pirate by Margaret Mahy

The Naughty Fairy series by Nick Ward

The Owl Who Was Afraid of the Dark by Jill Tomlinson

The Rabbit Problem by Emily Gravett

The Witch's Dog series by Frank Rodgers

This Rabbit Belongs to Emily Brown by Cressida Cowell

Three by the Sea by Mini Grey

Tommy Niner and the Moon of Doom, by Tony Bradman

Traction Man is here! by Minnie Gray

Trixie the Witch's Cat by Nick Butterworth

We're Going on a Bear Hunt by Michael Rosen

Wicked Catch by Rob Childs

Winnie the Witch series by Valerie Thomas

Tadpoles & Leapfrog series both provide a range of titles with appealing stories and illustrations. Most of the above authors produce a wealth of titles and series for this age group.