

## First Half of Spring 2024 Year 5

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>• Writing adverts</li> <li>• Greek holiday brochure</li> </ul> <p><b>Key Y5 skills:</b> Selecting language (e.g. hyperbole) and grammatical structures to match the text type; using verb tenses correctly throughout the writing; grouping ideas into paragraphs with at least 3-4 sentences; using cohesive devices to link paragraphs and ideas (fronted adverbials, conjunctions); persuasive language; with discussion, choosing parts of writing to edit; commas to separate clauses; neat joined up handwriting.</p> <p><b>Key Texts:</b> Travel brochures</p> <p>Non-fiction: Olympics &amp; Ancient Greece texts</p> <p>Class text – Boy at the Back of the Class</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Whole class reading</li> </ul> <p><b>Key Y5 skills:</b> Reading age-appropriate books with confidence and fluency, responding to more sophisticated punctuation; commenting on the impact the structure of persuasive texts has on the reader; discussing characters' feelings at different parts in a text; giving more than one answer to a question, commenting on figurative language; understanding that texts reflect the time and culture in which they were written and make simple comments.</p> <p><b>Key Texts:</b> The Lion, the Witch and the Wardrobe</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>• Multiplication and division: written methods for short and long multiplication (2 digits x 2-3 digits) and division (divide 2,3,4 digits by 1 digit); division with remainders</li> <li>• Fractions: equivalent fractions; converting between improper fractions and mixed number fractions; comparing fractions; adding fractions</li> <li>• All times tables up to 12 x12 and related division facts.</li> </ul>	<p><b>Science – Forces</b></p> <ul style="list-style-type: none"> <li>• Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</li> <li>• Identify the effects of air resistance, water resistance and friction, that act between moving surfaces</li> <li>• Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</li> </ul> <p><b>Key upper KS2 skills:</b> Recognise how and when to set up comparative and fair test select the most appropriate equipment Measure and record accurate and precise results Present the findings using graphs use evidence to produce a conclusion, using scientific knowledge suggest improvements to an investigation Use relevant scientific language</p>
<p><b>History – Ancient Greece</b> Where is Greece? Timeline Greek City States Athens: legacy – democracy, Parthenon, philosophy, medicine, parliament</p>	<p><b>Computing-Rising Stars</b> <b>We are Artists</b></p> <ul style="list-style-type: none"> <li>• Creating simple tessellations using Inkscape and Scratch</li> <li>• Creating more complex tessellations using Inkscape</li> </ul>	<p><b>Art</b> Making a coin holder</p> <ul style="list-style-type: none"> <li>• Researching the artist Uttam Kumar Bharadwaj</li> <li>• To research Buddhist patterns</li> <li>• To design a coin holder with a Buddhist design</li> </ul>	<p><b>Learn Recorder</b></p> <ul style="list-style-type: none"> <li>• Musical notation</li> </ul> <p><b>Music - Charanga</b></p> <ul style="list-style-type: none"> <li>• Make you Feel my Love</li> </ul> <p><b>French - Salut</b></p>

<p>Evidence base for myths, specifically, Theseus and the Minotaur</p> <p>Olympia: legacy – Olympic games</p> <p>ancient comparison with modern Battles of Thermopylae and Salamis</p> <p>Alexander the Great and the uniting of one Greek Empire</p> <p>The decline of the Greek Empire and the rise of the Roman Empire</p>	<ul style="list-style-type: none"> <li>• Programming Islamic-style art in Scratch</li> <li>• Using Inkscape to create art in the later style of Bridget Riley</li> <li>• Using Inkscape to create art in the early style of Bridget Riley</li> <li>• Creating computer-generated landscapes in Terragen</li> </ul>	<ul style="list-style-type: none"> <li>• To cut, sew and stick fabric to make a coin holder</li> <li>• To evaluate their work</li> </ul>	<ul style="list-style-type: none"> <li>• Hobbies</li> </ul>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• What difference does the resurrection make to Christians?</li> <li>• Buddhism</li> </ul>	<p><b>PSHE - Jigsaw - Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>• Future goals</li> <li>• Money</li> <li>• Jobs and careers</li> <li>• Goals in different cultures</li> <li>• Charity</li> <li>• Motivation</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Swimming</li> <li>• Gymnastics and dance</li> </ul>	<p><b>Enrichment</b></p> <p>Handball Tournament</p> <p>iSingPOP</p>