

First Half of Spring 2024 Year 6

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> • Suspense writing • Skellig- diaries, letters <p>Key Y6 skills: selecting language and grammatical structures to match the text type and show awareness of the reader (e.g. short sentences for suspense); integrating dialogue into stories, creating an atmosphere in writing; using verb tenses correctly; creating a clear character; describing a setting effectively; building cohesion between and within paragraphs; using a range of punctuation correctly; choosing parts of writing to edit; legible joined up handwriting; spelling words from the Year 5/6 spelling list and using a dictionary to check spelling.</p> <p>Key Texts: Skellig</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Whole class reading • Wonder by R.J.Palacio <p>Key Y6 skills: reading age appropriate books, including whole novels, with intonation; using PPE to support inferences; expressive, figurative and descriptive language; recognising more formal language; identifying themes in a story and recognising thematic links with other texts (e.g. heroism, loss); distinguishing between fact and opinion; scanning and skimming to summarise information, using quotations for illustration; comparing and contrasting authors.</p> <p>Key Texts: Fiction: Skellig Non-fiction: Texts about fair trade</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> • revising all number, calculations and fractions, decimals and percentages work covered in the Autumn term • geometry: properties of 2D and 3D shapes, circles, co-ordinates, position and direction and angles • measurement: area, perimeter, volume and conversions, • ratio and proportion • algebra (using formula and generating number sequences) • statistics: interpreting pie charts, line graphs and calculating the mean average • All times tables up to 12 x12 and related division facts. 	<p>Science- Living things and their habitats</p> <p>describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p> <p>give reasons for classifying plants and animals based on specific characteristics</p> <p>Key upper KS2 skills: Planning scientific enquiries; measuring and recording accurate and precise results using a range of scientific equipment; recognising when to set up a fair test; using evidence to produce a conclusion, using scientific knowledge and language to explain results; suggesting improvements to an investigation.</p>
<p>Geography – Fair Trade</p> <p>What is trading (link to map work)</p> <p>Import/ export</p> <p>UK and trading partners</p> <p>El Salvador – zoom in to one of our trading partners – what is life like there? Compare to UK</p> <p>Global supply chain – Further describe the link from El Salvador to UK, look at other countries – origins of the things we buy</p> <p>Fair Trade – timing links with Fair Trade fortnight</p>	<p>Computing-Rising Stars</p> <p>We are network technicians</p> <ul style="list-style-type: none"> • Defining the internet • Explaining how computers pass on messages 	<p>Art</p> <ul style="list-style-type: none"> • Using 3d hand images to create visual, poster advert (linked with fair trade and ICT topics) • Artist study (Carlos Merida) from a fair trade country <p>DT</p> <ul style="list-style-type: none"> • Fair trade cereal bars project 	<p>Music – Charanga</p> <ul style="list-style-type: none"> • Disco Fever • Glockenspiel <p>French - Salut</p> <ul style="list-style-type: none"> • Wanted!- describing people • Weekend

RE

- What difference does the resurrection make to Christians?

PSHE- Jigsaw

Dreams and Goals

- Personal learning goals
- Success criteria
- Emotions in success
- Making a difference in the world
- Motivation
- Recognising achievement and compliments

PE

- Gymnastics and dance
- Swimming

Enrichment

World Book Day
isingPOP
Bikeability