

## First Half of Spring 2024 Year 2 (Year B)

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>• Retelling stories</li> <li>• Fact files</li> <li>• Diaries</li> </ul> <p><b>Key Y2 skills:</b> writing always makes sense; linking ideas with conjunctions, adjectives for description, sticking to the same verb tense, consolidating use of full stops and capital letters and using questions and explanation marks; can check that my sentences make sense and can make simple additions and revisions to them; writing letters and digits correctly</p> <p><b>Key texts</b> Texts about Nelson Mandela and Kirongo</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Whole class reading from this term</li> </ul> <p><b>Key Y2 skills:</b> reading age appropriate books with fluency; reading most words containing 2 or more syllables; reading fluently (approx. over 90 words per minute), sounding out most unfamiliar words independently, self-correcting when something does not make sense; answering questions and making some inferences based on what is being said and done.</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>• Money</li> <li>• Multiplication and Division</li> <li>• Measurement: Length and Height</li> <li>• Measurement: Mass, Capacity and Temperature</li> </ul>	<p><b>Science – Materials – Brilliant Builders</b></p> <ul style="list-style-type: none"> <li>• describe the simple physical properties of a variety of everyday materials</li> <li>• compare and group materials</li> <li>• identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>• umbrellas</li> <li>• absorbency and waterproofness</li> </ul> <p><b>Key KS1 skills:</b> asking simple questions and recognising that they can be answered in different ways; carrying out simple tests; explain how they have sorted objects into groups; record simple data; describing what they have found out.</p>
<p><b>History- Nelson Mandela</b></p> <p>Who is Nelson Mandela</p> <p>Why was Nelson Mandela a great leader</p> <p>What did Nelson Mandela dream – linking back to our own dreams and what we want to achieve</p> <p>Timeline of Nelson Mandela's significant achievements</p> <p>Significant changes that Nelson Mandela made</p>	<p><b>Computing-Rising Stars</b></p> <p>We are painters</p> <ul style="list-style-type: none"> <li>• Finding images using the web</li> <li>• Know what to do if they come across something unpleasant (e safety)</li> <li>• Sort images</li> <li>• Create a scene from a story</li> </ul>	<p><b>Art- Patterns in buildings</b></p> <p>Stained glass windows</p> <p>Creating mosaics</p> <p>Gaudi</p> <p>Creating Gaudi chimneys</p> <p><b>DT Forest School</b></p>	<p><b>Music- In the Groove</b></p>

<p><b>RE- What is the Good News that Jesus brings?</b></p> <p>What is the good news that Christians believe that Jesus brings?</p> <p>Forgiveness</p> <p>Peace</p> <p>Thankfulness</p> <p>Showing love to God and neighbours like Jesus</p>	<p><b>PSHE- Jigsaw</b></p> <p><b>Dreams and Goals</b></p> <p>Perseverance and overcoming obstacles</p> <p>Working well and celebrating</p> <p>Learning with others</p> <p>Partner and group co operation</p>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Multi-skills</li> <li>• Athletics</li> </ul>	<p><b>Enrichment</b></p> <p>Forest School</p> <p>Library visit</p>
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