

Second Half of Autumn 2024 Year 1 Barn Owls (Year A)

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| <p>Literacy (Writing)</p> <ul style="list-style-type: none"> Reading chronological reports on weather Creating a weather fact file Writing an adventure story <p>Key Y1 skills: write a series of at least 3 sentences that make sense; link ideas with conjunction 'and'; consolidate use of full stops and capital letters; form letters correctly and leave finger spaces; segment words into sounds that have been taught</p> <p>Key texts Don't hog the hedge The Gruffalo The Gruffalo's child Stick Man</p> | <p>Literacy (Reading)</p> <ul style="list-style-type: none"> Guided reading in groups with decodable phonics books x 3 weekly sessions Phonics sessions in groups Decodable phonics books to read home and picture books to share at home <p>Key Y1 skills: read phonics books without overt sounding out; read unfamiliar words linked to my phonics phase by segmenting and blending; answer questions by finding key information in a text.</p> | <p>Maths- White Rose</p> <ul style="list-style-type: none"> Explore all the different representations of number 0-20 with a deep understanding of numbers to 10. Begin to write numbers 0-10 and 11 – 20 with the correct formation. Experiment with different ways to make groups of corresponding colours, size or shape. Place value and ordering. Say one more or one less than a number. Compare groups using equal to more/less, greater/fewer. Begin to use a number track. Properties and arrangements of shape. Addition and subtraction | <p>Science – Seasonal changes</p> <ul style="list-style-type: none"> observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies measure temperatures <p>Key KS1 skills: asking simple questions and recognising that they can be answered in different ways; carrying out simple tests; making measurements, observing data; identifying patterns in results; describing what they have found out.</p> |
| <p>Geography – UK Knowledge</p> <ul style="list-style-type: none"> Being safe in our local area- firework safety Mapping local area What places are important in our local area Comparing city and countryside | <p>Computing-Rising Stars We are Game testers</p> <ul style="list-style-type: none"> Looking at Scratch Testing games Exploring computer games | <p>Art-Festival art</p> <ul style="list-style-type: none"> Fireworks Rama and Sita Rangoli patterns Christmas art Use of range of materials including clay <p>DT- designing and creating shadow puppets</p> | <p>Music-learning and performing Nativity songs</p> |

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| <p>RE</p> <ul style="list-style-type: none">• Why does Christmas matter?• What do we expect a King to be like?• Compare Christmas and the Creation story | <p>PSHE- Jigsaw</p> <p>Celebrating Differences</p> <ul style="list-style-type: none">• Boys and girls• Why bullying can happen• Recognising and what is right and wrong• Standing up for yourself• Celebrating differences | <p>PE</p> <ul style="list-style-type: none">• Gymnastics-practising rolling movements and making group routines. | <p>Enrichment</p> <p>Nativity</p> <p>Crib service</p> |
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