

## Second Half of Autumn 2024 Year 4

<p><b>Literacy (Writing)</b></p> <ul style="list-style-type: none"> <li>• Non chronological reports about the Romans</li> <li>• Rondelets around winter weather</li> </ul> <p><b>Key Y4 skills:</b> grouping writing into paragraphs around a theme; organising non-fiction into introduction, clear points and conclusion; subordinate clauses; commas in lists; linking ideas together with fronted adverbials; commas after fronted adverbials; improving a couple of sentences in a piece of work</p> <p><b>Key Texts:</b> Non-fiction books linked to Romans</p>	<p><b>Literacy (Reading)</b></p> <ul style="list-style-type: none"> <li>• Whole class reading</li> </ul> <p><b>Key Y4 skills:</b> reading age-appropriate books with confidence and fluency, recognising when words re exception to phonics; skimming and scanning; summarising ideas into 1 paragraph, pulling together clues from action, dialogue and description to infer meaning; explaining characters’ actions using examples from the texts.</p>	<p><b>Maths- White Rose</b></p> <ul style="list-style-type: none"> <li>• Multiplication and division: Multiply and divide by 3,6,9,7,11,12,1,0</li> <li>• Multiply 3 numbers</li> <li>• Area- counting squares, make own shapes, compare areas</li> <li>• 3x, 6x , 9x, 7x tables</li> <li>• Revision of all times tables</li> </ul>	<p><b>Science – Electricity</b></p> <ul style="list-style-type: none"> <li>• How electricity is made</li> <li>• Electrical appliances and the type of electricity they use</li> <li>• Identify complete and incomplete circuits</li> <li>• Identify and sort materials into electrical conductors or insulators</li> <li>• How a switch works and why they are needed</li> </ul> <p><b>Key lower KS2 skills</b>  planning an appropriate scientific investigation –predict and explain prediction  selecting appropriate equipment  carrying out simple scientific experiments  using drawings and labelled diagrams to help explain investigations  using scientific knowledge to explain the results of investigations and write a simple conclusion</p>
<p><b>History – Roman Britain</b></p> <ul style="list-style-type: none"> <li>• Roman engineering</li> <li>• Impact of Romans on Britain</li> <li>• Roman legacy</li> </ul>	<p><b>Computing-Rising Stars</b></p> <p><b>We are toy designers</b></p> <p>Design a toy in Scratch  Program the toy simulation  Test and improve the stimulation.</p>	<p><b>DT- Forest School</b></p> <ul style="list-style-type: none"> <li>• Creating shelters</li> <li>• Whittling wood</li> </ul> <p><b>Creating models of Roman roads</b></p>	<p><b>Music - Charanga</b></p> <ul style="list-style-type: none"> <li>• Glockenspiel</li> </ul> <p><b>French – Language Angels</b></p> <ul style="list-style-type: none"> <li>• Vegetables—name vegetables, role play buying them.</li> </ul>

<b>RE</b> <ul style="list-style-type: none"><li>• Sikhism</li><li>• What is the Trinity?</li></ul>	<b>PSHE- Jigsaw</b> <b>Celebrating Differences</b> <ul style="list-style-type: none"><li>• Learning not to judge by appearance</li><li>• Knowing what to do if you suspect bullying</li><li>• Trying to solve problems</li><li>• Using kind words</li><li>• Celebrating differences- giving compliments</li></ul>	<b>PE</b> <ul style="list-style-type: none"><li>• Disability sports</li><li>• Netball</li></ul>	<b>Enrichment</b> Carol service Netball festival Charity 2.5km/5km run
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