

Class 5 - Summer Term 2025



Dear Parents and Carers,

Welcome back to the Summer Term. This term, we look forward to enjoying Forest School, cookery, the residential and singing at the In Concert performance as well as the end of term events.

Pencil cases- glue stick, pencil, pen, 30 cm ruler, scissors, pencil sharpener, coloured pencils, whiteboard pen and a rubber.

It is also helpful to have a highlighter.

PE will take place on Mondays and Fridays: children will need their PE kit in school to change into after lunchtime.

Forest School will take place on Wednesday afternoons after Half Term. Children will need to come to school wearing suitable clothing (not school uniform) for the woodland: long trousers and long-sleeved tops. They are likely to get muddy so old clothes would be ideal. If the weather is wet, please can they bring wellingtons and waterproofs to school in a separate bag.

Cookery will take place all day on Thursday 10th July. Children will need to bring an apron (top and bottom covering please) into school for their use. Parents will be invited into school in the afternoon to share the cooking with them. More information will be sent out nearer the time.

Literacy

During the first half of the summer term we will be looking at The Piano – a short animation which will lead to the children creating their own pieces of narrative based on the main character.

During the second half of term, we will be looking at non-chronological reports and the children will plan and write their own report about London (linking to our Geography topic).

Literacy targets for the term will be set based on our new writing genre. Please talk to your child about their targets and encourage them to work hard towards them. We are also encouraging the children to read quality reading books as this impacts hugely on their writing ability.

Spelling and Grammar

We will continue to remind all pupils about the importance of correct copying from the board and taking pride in the work they produce. Spellings will focus on Y5 required spelling patterns and on the Y5/6 statutory word list.

Curriculum at a Glance – Summer 2025

Literacy	Story writing based on The Piano video. Non-chronological report writing based on our Humanities topic of London
Maths	Shape and Angles Decimals Negative numbers Converting units Volume
Science	Living things and their habitats Life Cycles
Geography	London
RE	What kind of king is Jesus? Buddhism Three Universal Truths and 8 Spoke Wheel
Computing	We are travel writers We are architects
DT	Making bridges Forest School - Practising D&T skills relevant to the outdoor environment Cookery - the completion of recipes.
French	What is the weather like? Clothes
PE	Net Games Tag Rugby Athletics Cricket
Music	In Concert performance Charanga – Dancing in the Street
PSHE	Relationships Changing Me

Home learning

Subject	Day set	Day due <i>in</i>	Time
English	Weds	Following Weds	35 mins (Comprehension activity every other week)
Maths	Weds	Following Weds	35 mins (Mathletics activity every other week)
Spelling	Mon	Test the following Mon	Writing sentences and practising 3x each week. <u>Spelling</u> : These will be tested every Monday and a new list handed out.
Reading	Weds	Weds	Read three times each week (minimum) – please record what has been read in the homework diaries. HP's are awarded for correctly completed recording.
Sign Homework diaries	Please sign for Wednesday morning.		We are not able to award reading HP if their diary is not signed.

Please note we no longer use ReadingEggspress.

If the children complete their home learning before Wednesday, they are welcome to hand it in. Each piece of home learning should take approximately 35 minutes. If a child does not hand their homework in on time, they will complete it during Thursday breaktime. A warning will be given first.

Please encourage your child to take responsibility for completing home learning, checking it through for spelling and punctuation errors as well as handing it in on the correct day.

Reading and Homework Diaries:

Reading is such a key activity for Year 5 children and so we are monitoring their reading quite closely. Children are being asked to record their reading directly into their homework diaries themselves. We are asking you to then sign to confirm they have read at least three times a week.

Please sign these at the end of each week, ready to check on Wednesday morning.

Three ways to support your child:

- Hear your child read and discuss their reading with them.
- Keep testing your child on their times tables. Tables need constant practising as they are easy to forget and tough to master/recall instantly.
- Check that they have all the correct equipment daily so they can be successful with their learning.

Times Tables: There will be a test each Friday on a specific times table. The order this term will be 2,4,8,3,6,12,7,9,5,10,11. Times Table Rock Stars is a fun and engaging way to learn times table facts and we encourage the children to practise little and often throughout the week.

Please do record extra-curricular achievements outside the classroom in their child's homework book. This might include passing a music exam, attaining a well-earned badge in Scouts or Guides or playing particularly well in sport at the weekend. It will enable us to gain a holistic picture of your child's progress and particular talents. It will also enable us as a school to recognise and celebrate achievement outside of the classroom.

Please do not hesitate to contact us if you do have any queries or concerns.

We look forward to continuing to work in partnership with you and thank you for all your support.

Mrs Allen, Miss McCluskey and the Year 5 team

Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetary	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

