

## First Half of Autumn 2025 Year 5

### Literacy (Writing)

- Planning a story
- Drafting, writing and editing
- Describe character and settings

**Key Y5 skills:** selecting language and grammatical structures to match the text type; using verb tenses correctly throughout the writing; using quotation punctuation effectively; grouping ideas into paragraphs with at least 3-4 sentences; using cohesive devices to link paragraphs; with discussion, choosing parts of writing to edit.

### Key Texts:

Just So stories

### Literacy (Reading)

- Whole class reading
- Weekly comprehension
- Reading as part of writing topic

**Key Y5 skills:** reading age-appropriate books with confidence and fluency; commenting on the impact the structure of the text has on the reader; discussing characters' motives and feelings at different parts in a text; drawing information from different parts of the text to infer meaning.

### Key Texts:

Just So Stories

Class book: Explorer – Katherine Rundell

Comprehension texts:

The Anglo-Saxons

Tom's Midnight Garden

### Maths- White Rose

- Read, write, order and compare numbers to at least 1 000 000
- Understand the value of each digit
- Read and write Roman numerals to 1000 (M)
- Round any number up to 1,000, 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- All times tables up to 12 x12 and related division facts.

### Science – Earth and Space

- Describe the movement of the Earth and other planets relative to the sun in the solar system
- Describe the movement of the moon relative to the Earth
- Describe the sun, Earth and moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

### Key upper KS2 skills:

Making detailed and reasoned predictions based on prior scientific knowledge; selecting appropriate secondary sources to research ideas; selecting and planning the most appropriate type of scientific enquiry to answer a question

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| <b>History – Anglo Saxons</b> <ul style="list-style-type: none"> <li>Place events studied on a timeline, comparing where this fits with previous topic (the Romans)</li> <li>Where Anglo-Saxon's travelled from</li> <li>Why they invaded Briton</li> <li>How the geography and 'life' in Briton changed during this time</li> </ul> | <b>Computing-Teach Computing</b> <ul style="list-style-type: none"> <li>E safety</li> </ul> <b>Systems and searching</b><br>Recognising IT systems in the world and how some can enable searching on the internet.                                      | <b>Art</b> <ul style="list-style-type: none"> <li>Self Portraits</li> <li>Creating a paper collage of a Viking longship.</li> </ul> | <b>Music - Charanga</b> <ul style="list-style-type: none"> <li>Living on a Prayer basis for:</li> <li>Comparing two songs in the same style, talking about what stands out musically in each of them, their similarities and differences</li> <li>Talking using musical words</li> <li>Thinking about the message of songs</li> </ul><br><b>French – Language Angels</b><br><b>At the Tea Room</b> <ul style="list-style-type: none"> <li>Recall a variety of food, drinks and snacks</li> <li>Change from a singular noun to a plural noun</li> <li>Perform short role-play ordering food and drink</li> </ul> |
| <b>RE</b> <ul style="list-style-type: none"> <li>Creation and Science – Complimentary or Contradictory?</li> </ul>   | <b>PSHE- Jigsaw</b><br><b>Being in my world</b> <ul style="list-style-type: none"> <li>My Year Ahead</li> <li>Being a Citizen of my country</li> <li>Responsibilities</li> <li>Rewards and Consequences</li> <li>Owning Our Learning Charter</li> </ul> | <b>PE</b> <ul style="list-style-type: none"> <li>Rounders</li> <li>Football</li> </ul>  | <b>Enrichment</b><br><br>Anglo Saxon workshop<br>Harvest Assembly   |