

First Half of Autumn 2025 Year 1 (Year B) Barn Owls

<p>Literacy (Writing) linked to George Stephenson</p> <ul style="list-style-type: none"> • Writing letters • Retelling events <p>Key Y1 skills: write a string of 3 sentences. use “and” in some of my sentences. demarcate some sentences with full stops and capital letters. spell most "Tricky Words" up to Phase 5 (e.g some, come and here). make phonetically plausible attempts using sounds up to Phase 5. letters are clearly formed and there are spaces between my words.</p> <p>Key texts The Colour Monster The runaway train Runaway train to the rescue Rhyme- linked to science Giraffes can't dance Non – fiction animals</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Guided reading in groups x3 weekly • Phonics- Little Wandle <p>Key Y1 skills: read some words of 2 or more syllables. read phase 2,3,4 books without overt sounding and blending. read unfamiliar words by segmenting and blending up to Phase 5. In a familiar story, answer questions by finding key information in a text, verbally and in simple reading comprehensions.</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> • Explore all the different representations of number 0-20 with a deep understanding of numbers to 10. • Begin to write numbers 0-10 and 11 - 20 with the correct formation. • Experiment with different ways to make groups of corresponding colours, size or shape. • Place value and ordering. • Say one more or one less than a number. • Compare groups using equal to more/less, greater/fewer. • Begin to use a number track. • Properties and arrangements of shape. 	<p>Science – Changing materials</p> <ul style="list-style-type: none"> • Identify and name materials • Recognise and name everyday materials: wood, plastic, glass, metal, water, and rock. • Understand that objects are made from different materials. • Describe properties of materials • Use simple language to describe materials (e.g., hard, soft, rough, smooth, bendy, stiff, waterproof). • Understand how materials can change • Explore how materials can be shaped by squashing, bending, twisting, and stretching. • Compare and group materials • Group materials based on their simple physical properties. •
<p>History- George Stephenson</p> <ul style="list-style-type: none"> • Who was George Stephenson • What did he do • Why is he significant • Where does he fit into our History timeline 	<p>Computing-Teach Computing E Safety Technology around us</p> <p>Recognising technology in school and using it responsibly</p>	<p>Art - Colour</p> <ul style="list-style-type: none"> • Primary and secondary colours • Mixing colours together • Self portraits 	<p>Music Charanga- Hey you!</p>

<p>RE</p> <ul style="list-style-type: none"> • How do people know how to behave? 	<p>PSHE- Jigsaw – Being me in my world</p> <ul style="list-style-type: none"> • Hope and fears for the year • Rights and responsibilities • Rewards and consequences • Safe and fair learning environment • Valuing contributions • Choices • Recognising feelings 	<p>PE</p> <ul style="list-style-type: none"> • Multi-skills – gross motor development using floor activities. 	<p>Enrichment Harvest Service</p>
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