

First Half of Autumn 2025 Year 1 (Year B) Snowy Owls

Literacy (Writing) linked to George Stephenson • Writing letters • Retelling events Key Y1 skills: write a string of 3 sentences. use “and” in some of my sentences. demarcate some sentences with full stops and capital letters. spell most "Tricky Words" up to Phase 5 (e.g some, come and here). make phonetically plausible attempts using sounds up to Phase 5. letters are clearly formed and there are spaces between my words. Key texts The Runaway train The Troll It was a cold dark night Ravi’s Roar The Colour Monster Non – fiction transport	Literacy (Reading) • Guided reading in groups 3 x weekly • Phonics- Little Wandle daily Key Y1 skills: read some words of 2 or more syllables. read phase 2,3,4 books without overt sounding and blending. read unfamiliar words by segmenting and blending up to Phase 5. In a familiar story, answer questions by finding key information in a text, verbally and in simple reading comprehensions.	Maths- White Rose • Place value within 20 • Addition and subtraction within 20 • Place value within 100 • Shape • 2,5,10 x tables	Science – Changing materials • Identify and name materials • Recognise and name everyday materials: wood, plastic, glass, metal, water, and rock. • Understand that objects are made from different materials. • Describe properties of materials • Use simple language to describe materials (e.g., hard, soft, rough, smooth, bendy, stiff, waterproof). • Understand how materials can change • Explore how materials can be shaped by squashing, bending, twisting, and stretching. • Compare and group materials • Group materials based on their simple physical properties.
History- George Stephenson • Who was George Stephenson • What did he do • Why is he significant • Where does he fit into our History timeline	Computing-Teach Computing E Safety Technology around us Recognising technology in school and using it responsibly	Art - Colour • Primary and secondary colours • Mixing colours together • Self portraits	Music Charanga- Hey you!

RE How do people know how to behave?	PSHE- Jigsaw – Being me in my world - Hope and fears for the year - Rights and responsibilities - Rewards and consequences - Safe and fair learning environment - Valuing contributions - Choices - Recognising feelings	PE - Gymnastics - Invasion games	Enrichment Harvest Service
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