

First Half of Autumn 2025 Year 2 (Year B)

Literacy (Writing) linked to George Stephenson

- Setting description
- Retell a story
- Describe characters/events
- Imaginative writing using own ideas

Little Wandle spelling programme

Key Y2 skills: linking ideas with conjunctions, adjectives for description, sticking to the same verb tense, consolidate use of full stops and capital letters and some use of questions and explanation marks.

Key texts

The Runaway train
The Secret of Black Rock
Little Red Riding Hood with a twist
It was a cold dark night
Non – fiction transport

Literacy (Reading)

- Whole class reading
- Explore a range of different genre
- Don't forget the acorns story

Key Y2 skills: reading age-appropriate books with fluency; reading most words containing 2 or more syllables; reading fluently (approx. over 90 words per minute), self-correcting when something does not make sense; answering questions and making some inferences based on what is being said and done.

Maths- White Rose

- Place value within 20
- Addition and subtraction within 20
- Place value within 100
- Shape
- 2,5,10 x tables

Science – Changing materials

Identify and compare the suitability of materials

Compare how materials such as wood, metal, plastic, glass, brick, rock, paper, and cardboard are used for different purposes.

Explore changing shapes

Investigate how the shape of solid objects made from some materials can be changed by squashing, bending, twisting, and stretching.

Explore how materials can change through heating and cooling (*optional extension*)

Observe changes when materials are heated or cooled (e.g., melting chocolate, freezing water).

Work scientifically

Perform simple tests to compare materials.

Record observations and findings in simple formats (charts, drawings, labelled diagrams).

History- George Stephenson <ul style="list-style-type: none"> Who was George Stephenson What did he do Why is he significant Where does he fit into our History timeline 	Computing-Teach Computing E Safety Information technology around us Identifying IT and how its responsible use improves our world in school and beyond.	Art - Colour <ul style="list-style-type: none"> Primary and secondary colours Mixing colours together Self portraits 	Music Charanga- Hey you!
RE <ul style="list-style-type: none"> How do people know how to behave? 	PSHE- Jigsaw – Being me in my world <ul style="list-style-type: none"> Hope and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings 	PE <ul style="list-style-type: none"> Gymnastics Invasion games 	Enrichment Harvest service