

First Half of Autumn 2025 Year 3

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> Persuasive writing Non-fiction writing Biography writing (Mary Anning) <p>Key Y3 skills: using expanded noun phrases to describe characters and settings; adverbial phrases; paragraphs; using imperatives; using capital letters for all proper nouns and using ?; editing own punctuation and spellings.</p> <p>Key Texts: The Day the Crayons Quit The Street Beneath my Feet Texts about famous people eg David Attenborough, Amelia Earhart, Mary Anning</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> Whole class reading Catch up phonics groups <p>Key Y3 skills: reading age-appropriate books with confidence and fluency, using phonics to decode unfamiliar words; pausing for simple punctuation; using context of sentence to infer meaning of new words, summarising, inferring, discussing choice of language</p> <p>Key Texts: <u>Fiction:</u> The Day the Crayons Quit <u>Non-fiction:</u> Texts about famous people eg David Attenborough, Amelia Earhart, Mary Anning</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> Place value-represent and partition numbers to 100 , 1000 Addition and subtraction skills including adding and subtracting tens, mental and written methods Statistics: tally grams, pictograms, bar charts, tables x2, x5, x10, x3, x4, x8 tables 	<p>Science – Rocks and Soils</p> <ul style="list-style-type: none"> compare and group together different kinds of rocks describe in simple terms how fossils are formed recognise that soils are made from rocks and organic matter observe rocks using magnifying glasses and microscope test rocks for their permeability know about Mary Anning <p>Key lower KS2 skills: suggesting how to make a fair test, using equipment accurately to make observations; explaining result.</p>
<p>History – Stone Age to Iron Age</p> <ul style="list-style-type: none"> Timeline of Stone Age Was Stone Age man simply a hunter and gatherer concerned only with survival? Life for Palaeolithic people Cave art 	<p>Computing-Teach Computing</p> <ul style="list-style-type: none"> E safety <p>Connecting computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks</p>	<p>DT- Forest School Emphasis on teamwork and bonding as a class.</p>	<p>Music - Charanga Let your Spirit Fly</p> <p>French – Language Angels Unit 1: J'apprends le francais</p> <ul style="list-style-type: none"> greetings, introducing yourself, counting up to 10
<p>RE</p> <ul style="list-style-type: none"> How and why do people argue that some places can be spiritual? Diwali 	<p>PSHE Jigsaw: Me in my World</p> <ul style="list-style-type: none"> Setting personal goals Self-identity and self-worth, staying positive 	<p>PE</p> <ul style="list-style-type: none"> Rounders Football 	<p>Enrichment Harvest Festival Chiltern Open Air Museum trip: Stone Age/ Iron Age workshops</p>

	<ul style="list-style-type: none">• Rules, rights and responsibilities• Rewards and consequences• Seeing things from others' perspectives		
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