

## Curzon C of E School Climate Action plan 2025-26

Looking after our environment and growing sustainably links to our value of respect and our vision of growing. It also links to the following Curzon child outcomes:

- Shows care towards the environment
- Is keen to raise money for charity and make a difference.
- Enjoys supporting younger pupils and others within their community.

This plan is based on the 4 DfE key areas:

Decarbonisation

Climate education

Adaption and resilience

Biodiversity

<b>Objective</b>	<b>Actions</b>	<b>Person responsible</b>	<b>Resources needed</b>	<b>Success criteria</b>
<b>Decarbonisation</b>				

<p>Maximise energy efficiency and renewable energy use</p>	<ol style="list-style-type: none"> <li>1. Ensure that when lights are replaced, they are replaced with LEDs.</li> <li>2. Continue to use heating sparingly and only when weather is cold. Use timer and temperature control to ensure school is not overheated. Remove obstructions in front of radiators (this blocks the heat)</li> <li>3. Check TRVs on radiators in the schools. These should be set around their '3' setting to provide a temperature of around 20°C to 21°C</li> <li>4. Service appliances regularly.</li> <li>5. Review outdoor lighting with a view to changing to a more environmentally friendly solution.</li> <li>6. Review power saving settings on computers, copiers and printers and set to maximum power saving mode.</li> <li>7. Maintain drainage to prevent damp and water ingress.</li> <li>8. Label appliances with traffic lights to show that they should be turned off when not in use/overnight. Eco council to explain system in newsletter and in assembly.</li> </ol>	<p>Headteacher Maintenance contractor</p>	<p>- Maintenance budget</p>	<p>Measurable reduction in energy use.</p>
<p>Implement sustainable procurement practices</p>	<p>Review current contracts and suppliers for sustainability credentials.</p>	<p>Finance officer</p>		<p>Measurable reduction in energy use.</p>
<p>Promote circular economy principles in school purchases</p>	<ol style="list-style-type: none"> <li>1. Prioritise second-hand and recycled materials.</li> <li>2. Maintain and promote uniform recycling scheme.</li> <li>3. Educate staff and parents on sustainable purchasing.</li> </ol>	<p>PTA Headteacher</p>		<p>School uses second hand schemes more.</p>

	<p>4. Provide resources and tips for reducing energy and waste in newsletter.</p> <p>5. Join Wycombe SCRAP bank for art resources.</p>			
Plan for more renewable sources of energy.	<p>Governors investigate feasibility of solar panels and obtain quotes.</p> <p>Ensure that plans for any future extensions are drawn up using sustainable materials where possible.</p>	Premises committee		Governors have 3 quotes for solar panels Plans to include use of sustainable materials.
Promote sustainable forms of travel.	<p>Encourage parents to park at car park and walk along church path at collection time.</p> <p>Encourage children who live near enough to walk/cycle to school.</p> <p>Eco council to investigate a reward scheme.</p> <p>Use public transport for school trip to London rather than coach.</p> <p><b>Engine idling audit and campaign. To be led by eco councilors.</b></p>			
Promote sustainable and healthy school meals	<p>1. Teach about sustainably sourced food in cookery curriculum. Where possible, use sustainably sourced foods in cookery lessons.</p> <p>2. Gardening club to grow vegetables and herbs.</p> <p>3. Work with catering to audit portion control and reduce food waste.</p>	Catering company	Funds for seeds and plants	School has vegetable patch that is well maintained and used.
<b>Climate education</b>				

<p>Enhance staff and governor knowledge.</p>	<ol style="list-style-type: none"> <li>1. Organise termly sustainability training sessions for all staff. Key short term areas= printing less, reusing all paper on back for wet play etc.</li> <li>2. Provide access to online courses/webinars on climate education and decarbonisation.</li> <li>3. Establish a staff sustainability working group to share best practice and ideas.</li> <li>4. Ensure sustainability is a governance item on premises meeting agendas.</li> </ol>	<p>Eco leader</p>	<ul style="list-style-type: none"> <li>- Budget for training</li> <li>- Online training platforms</li> <li>- Time allocated for staff meetings</li> </ul>	<ul style="list-style-type: none"> <li>- 80% staff attend at least one training session per term.</li> <li>- Staff sustainability group meets termly.</li> <li>- Staff report increased confidence in sustainability topics.</li> </ul>
<p>Increase engagement of pupils in sustainability initiatives</p>	<ol style="list-style-type: none"> <li>1. Eco council to carry out Green Flag environmental review.</li> <li>2. Involve pupils in monitoring energy use in classrooms. Eco council to do spot checks on lights being turned off and doors not left open in the winter. Weekly awards.</li> <li>3. Eco council to train KS1 in how to recycle school lunch packaging.</li> </ol>	<p>Eco leader</p>	<ul style="list-style-type: none"> <li>- Materials for challenges</li> <li>- Rewards (certificates , badges)</li> <li>- Time for Eco Club activities</li> </ul>	<ul style="list-style-type: none"> <li>- Increased number of pupils/staff recognised for sustainability efforts.</li> </ul>
<p>Embed sustainability across all subjects to support Green Flag status</p>	<ol style="list-style-type: none"> <li>1. Review curriculum sustainability map.</li> <li>2. Develop further cross-curricular projects on climate change and biodiversity.</li> <li>3. Use the extensive grounds for practical environmental learning.</li> </ol>		<p>Curriculum planning time</p> <ul style="list-style-type: none"> <li>- Teaching resources</li> <li>- Outdoor learning equipment</li> </ul>	<ul style="list-style-type: none"> <li>- Sustainability themes evident in all year groups.</li> <li>- Positive pupil feedback on projects.</li> </ul>

Continue to care for our environment	<ol style="list-style-type: none"> <li>1. Regular school litter picks.</li> <li>2. Termly community litter picks around local area.</li> </ol> <p>Interview parents and pupils- do they feel better now the streets are cleaner?</p>	Pupils		Increase numbers of families participating
<b>Adaption and resilience</b>				
Improve school building ability to withstand flooding	<ol style="list-style-type: none"> <li>1. Regular maintenance checks.</li> <li>2. Review and renew coating on walls outside Class 5.</li> <li>3. Roof checks.</li> </ol>	Maintenance contract or	Funds to buy coating Funds to fix roof	School can withstand heavy rainfall.
<b>Biodiversity</b>				
Support pupil and staff wellbeing through connection to nature	<ol style="list-style-type: none"> <li>1. Use green spaces for regular outdoor wellbeing activities.</li> <li>2. Promote mindfulness and environmental stewardship.</li> <li>3. Promote appreciation of nature as part of spirituality.</li> </ol>			
Support pupil and staff wellbeing through connection to nature	<ol style="list-style-type: none"> <li>1. List all the animals in local area of woodland. Grow your zone.</li> <li>2. Scatter some wild flower seeds and monitor their growth.</li> </ol>			

