

First Half of Spring 2026 Year 4

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> • Retelling events • Story writing <p>Key Y4 skills: organising letters into introduction, clear paragraphs and conclusion; subordinate clauses; commas in lists; linking ideas together with fronted adverbials; creating clear characters through show not tell; describing settings; punctuation inside speech marks; commas after fronted adverbials; improving a couple of sentences in a piece of work; joined up handwriting</p> <p>Key Texts: The Firework Maker's Daughter- Phillip Pullman</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> • Whole class reading <p>Key Y4 skills: reading age appropriate books with confidence and fluency, recognising when words are exception to phonics; skimming and scanning; summarising ideas into 1 paragraph, identifying features of different genres; working out meaning of unknown words from context</p> <p>Key Texts: Texts around mountains</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> • Multiplication and division: multiply 3 numbers; factor pairs; written methods for multiplying and dividing; remainders • Revision of all times tables up to 12 x 12 • Time • Fractions: tenths and counting in tenths (unit on fractions is continued next half term) • Decimals- tenths and hundredths, dividing by 10 	<p>Science Sound</p> <p>Identify how sounds are made Recognise that vibrations from sounds travel through a medium to the ear Find patterns between the pitch and features of the object that produced it Find patterns between the volume and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases create instruments</p> <p>Key lower KS2 skills: suggesting how to make a fair test; planning an appropriate scientific investigation using equipment accurately to make observations; suggesting how to collect data in an investigation; using simple practical tests to compare things; using simple scientific language to record my findings: using scientific knowledge to explain the results of investigations</p>
<p>Geography- Mountains</p> <ul style="list-style-type: none"> • Mountains in the UK • Features of mountains • Habitats • How mountains are formed • Tectonic plates • Types of mountains 	<p>Computing- Repetition in shapes</p> <p>Using a text-based programming language to explore count-controlled loops when drawing shapes</p>	<p>Art- sewing</p>	<p>Music – Charanga</p> <ul style="list-style-type: none"> • Stop! <p>French – Language Angels Presenting I 1</p> <p>Count to 20. Say their name and age. Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling. Tell you where they live. Tell you their nationality</p>

<p>RE- Sikhi</p> <p>What things are sacred to Sikhs? What did Guru Nanak teach about how to live? What do most Sikhs believe that Waheguru is like? What is the Guru Granth Sahib? What does worship look like for most Sikhs in the Gurdwara and at home? What is seva and why it is important to most Sikhs? How do Sikhs show commitment to their faith?</p>	<p>PSHE- Jigsaw</p> <p>Dreams and Goals</p> <ul style="list-style-type: none"> • Hopes and dreams • Overcoming disappointment • Achieving goals • Resilience • Working in a group • Positive attitudes 	<p>PE</p> <ul style="list-style-type: none"> • Hockey • Gymnastics and dance 	<p>Enrichment</p> <p>World Book Day Trip to Sikh temple</p>
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