

First Half of Spring 2026 Year 5

<p>Literacy (Writing)</p> <ul style="list-style-type: none"> Greek holiday brochure <p>Key Y5 skills: Selecting language and grammatical structures to match the text type; using verb tenses correctly throughout the writing; grouping ideas into paragraphs with at least 3-4 sentences; using cohesive devices to link paragraphs and ideas (fronted adverbials, conjunctions); persuasive language; with discussion, choosing parts of writing to edit; commas to separate clauses; neat joined up handwriting.</p> <p>Key Texts: Travel brochures</p> <p>Non-fiction: Olympics & Ancient Greece texts</p> <p>Class text – Land of Roar</p>	<p>Literacy (Reading)</p> <ul style="list-style-type: none"> Whole class reading <p>Key Y5 skills: Reading age-appropriate books with confidence and fluency, responding to more sophisticated punctuation; commenting on the impact the structure of persuasive texts has on the reader; discussing characters' feelings at different parts in a text; giving more than one answer to a question, commenting on figurative language; understanding that texts reflect the time and culture in which they were written and make simple comments.</p> <p>Key Texts: The Lion, the Witch and the Wardrobe</p>	<p>Maths- White Rose</p> <ul style="list-style-type: none"> Multiplication and division: written methods for short and long multiplication (2 digits x 2-3 digits) and division (divide 2,3,4 digits by 1 digit); division with remainders Fractions: equivalent fractions; converting between improper fractions and mixed number fractions; comparing fractions; adding fractions All times tables up to 12 x12 and related division facts. 	<p>Science – Forces</p> <ul style="list-style-type: none"> Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object Identify the effects of air resistance, water resistance and friction, that act between moving surfaces Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect <p>Key upper KS2 skills: Recognise how and when to set up comparative and fair test select the most appropriate equipment Measure and record accurate and precise results Present the findings using graphs use evidence to produce a conclusion, using scientific knowledge suggest improvements to an investigation Use relevant scientific language</p>
<p>History – Ancient Greece Where is Greece? Timeline Greek City States Athens: legacy – democracy, Parthenon, philosophy, medicine, parliament</p>	<p>Computing – Programming: selection in physical computing</p> <ul style="list-style-type: none"> Control a simple circuit connected to a computer Write a program that contains count control loops 	<p>Art</p> <ul style="list-style-type: none"> Researching the artist Uttam Kumar Bharadwaj To research Buddhist patterns To design a coin holder with a Buddhist design 	<p>Music - Charanga</p> <ul style="list-style-type: none"> Make you Feel my Love Echoes songs <p>French – Language Angels Habitats</p>

<p>Evidence base for myths, specifically, Theseus and the Minotaur Olympia: legacy – Olympic games ancient comparison with modern Battles of Thermopylae and Salamis Alexander the Great and the uniting of one Greek Empire The decline of the Greek Empire and the rise of the Roman Empire</p>	<ul style="list-style-type: none"> • Design a project which contains selection • Create a program that controls a physical computing project 	<ul style="list-style-type: none"> • To cut, sew and stick fabric to make a coin holder • To evaluate their work <p>David Hockney – Echoes art project</p>	<p>Tell somebody in French: - key elements that animals and plants need to survive in their habitat. -Examples of the most common habitats for plants and animals -Which animals and plants live in these different habitats.</p>
<p>RE Humanism - Do we need a deity to be committed to creating a better world?</p> <ul style="list-style-type: none"> • How do we get our worldviews? • Do you need a deity to create change? • Does your worldview change what is right and wrong? 	<p>PSHE - Jigsaw - Dreams and Goals</p> <ul style="list-style-type: none"> • Future goals • Money • Jobs and careers • Goals in different cultures • Charity • Motivation 	<p>PE</p> <ul style="list-style-type: none"> • Basketball • Netball 	<p>Enrichment Maths open morning – sharing games with parents</p>