First Half of Spring 2026 Year 6

Literacy (Writing)
- Suspense writing
- Skellig- Balanced arguement

Key Y6 skills: selecting language and grammatical structures to match the text type and show awareness of the reader (e.g. short sentences for suspense); integrating dialogue into stories, creating an atmosphere in writing; using verb tenses correctly; creating a clear character; describing a setting effectively; building cohesion between and within paragraphs; using a range of punctuation correctly; choosing parts of writing to edit; legible joined up handwriting; spelling words from the Year 5/6 spelling list and using a dictionary to check spelling.

Key Texts:
Skellig

Literacy (Reading)
- Whole class reading

Key Y6 skills: reading age appropriate books, including whole novels, with intonation; using PPE to support inferences; expressive, figurative and descriptive language; recognising more formal language; identifying themes in a story and recognising thematic links with other texts (e.g. heroism, loss); distinguishing between fact and opinion; scanning and skimming to summarise information, using quotations for illustration; comparing and contrasting authors.

Key Texts:
Fiction: Skellig
Wonder by R.J. Palacio
Non-fiction: Texts about fair trade

Maths- White Rose
- revising all number, calculations and fractions, decimals and percentages work covered in the Autumn term
- geometry: properties of 2D and 3D shapes, circles, co-ordinates, position and direction and angles
- measurement: area, perimeter, volume and conversions,
- ratio and proportion
- algebra (using formula and generating number sequences)
- statistics: interpreting pie charts, line graphs and calculating the mean average
- All times tables up to 12 x12 and related division facts.

Science- Living things and their habitats
describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
give reasons for classifying plants and animals based on specific characteristics
Key upper KS2 skills:
Planning scientific enquiries; measuring and recording accurate and precise results using a range of scientific equipment; recognising when to set up a fair test; using evidence to produce a conclusion, using scientific knowledge and language to explain results; suggesting improvements to an investigation.

Geography – Fair Trade
What is trading (link to map work)
Import/ export
UK and trading partners
El Salvador – zoom in to one of our trading partners – what is life like there? Compare to UK
Global supply chain – Further describe the link from El Salvador to UK, look at other countries – origins of the things we buy

Computing- NCCE
Variables in games

Art
- Fair Trade Posters - Collage

Music – Charanga
- A New Year Carol

French - Language Angels
- Weekend

Fair Trade – timing links with Fair Trade fortnight			

RE
 	
• **Humanism - Do we need a deity to be committed to creating a better world?**
    • How do we get our worldviews?
    • Do you need a deity to create change?
    • Does your worldview change what is right and wrong?
	PSHE- Jigsaw
	Dreams and Goals
	• Personal learning goals
	• Success criteria
	• Emotions in success
	• Making a difference in the world
	• Motivation
	• Recognising achievement and compliments
		PE
		• Gymnastics
		• Basketball
		• Football
		• Net Games (inc volleyball)
			Enrichment
			Fait trade sale
			Book week project