

First Half of Spring 2026 Year 1 Barn Owls (Year B)

<p>Literacy (Writing)</p> <p>Retelling stories Fact files Diaries Non – fiction style writing.</p> <p>Key Y1 skills: write a series of at least 3 sentences that make sense; link ideas with conjunction ‘and’; consolidate use of full stops and capital letters; form letters correctly and leave finger spaces; segment words into sounds that have been taught. Write sentences independently.</p> <p>Key texts Handa’s Hen The Tiger who came to tea We’re going on a lion hunt The Lion, Rachel Bright The Koala who can</p> <p>Instructions Lighthouse Keeper’s Lunch Sam’s seeds Spider Sandwiches</p> <p>Non – fiction Plants</p>	<p>Literacy (Reading)</p> <p>Group reading 2 x weekly Phonics</p> <p>Key Y1 skills: read phonics books without overt sounding out; read unfamiliar words linked to my phonics phase by segmenting and blending; answer questions by finding key information in a text. GPS, Prosody and comprehension.</p>	<p>Maths- White Rose</p> <p>Addition and subtraction up to 20. More and less Comparing numbers within 20. Place value within 50: tens and ones; one more one less; comparing objects; ordering numbers within 50. Doubles.</p>	<p>Science – Animal Safari</p> <p>Name common animals Group by diet (carnivore, herbivore, omnivore) Compare animal structures Living, dead, never alive Explore habitats and needs Identify plants and animals</p> <p>Key KS1 skills: asking simple questions and recognising that they can be answered in different ways; carrying out simple tests; sort objects; record simple data; describing what they have found out.</p>
<p>History- Nelson Mandela</p> <p>Who is Nelson Mandela</p>	<p>Computing</p> <p>Understand what a program is Plan and build command sequences</p>	<p>Art- Patterns in buildings</p> <p>Stained glass windows Creating mosaics</p>	<p>Music- In the Groove</p> <p>Listen & Appraise Warm-up Games</p>

<p>Why was Nelson Mandela a great leader</p> <p>What did Nelson Mandela dream – linking back to our own dreams and what we want to achieve</p> <p>Timeline of Nelson Mandela’s significant achievements</p> <p>Significant changes that Nelson Mandela made</p>	<p>Explain and match commands to outcomes</p> <p>Predict results before running</p> <p>Run commands and programs on a robot</p> <p>Debug and evaluate success</p>	<p>Gaudi</p> <p>Creating Gaudi chimneys</p> <p>DT</p> <p>Cookey Day</p>	<p>Sing the Song</p> <p>Play Instrumental Parts</p> <p>Improvise & Compose</p> <p>Prepare Performance</p>
<p>RE- What is the Good News that Jesus brings?</p> <p>What is the good news that Christians believe that Jesus brings?</p> <p>Forgiveness</p> <p>Peace</p> <p>Thankfulness</p> <p>Showing love to God and neighbours like Jesus</p>	<p>PSHE- Jigsaw Dreams and Goals</p> <p>Perseverance and overcoming obstacles</p> <p>Working well and celebrating</p> <p>Learning with others</p> <p>Partner and group co operation</p>	<p>PE</p> <p>Gymnastics</p>	<p>Enrichment</p> <p>Cookery day</p> <p>Gymnastics at Holmer Green</p>