

First Half of Spring 2026 Reception EYFS (Year B) Barn Owls

<p>Communication and Language Story vocabulary and early writing shapes/letter formation</p> <ul style="list-style-type: none"> Describe characters and story settings using new vocabulary from stories shared in class. Join in with repeated phrases in stories. Enjoy books, rhymes, and familiar stories with increasing recall and choose own books based on interests. <p>Key Reception skills: Enjoy listening to and joining in with stories. Offer own ideas and make predictions. Make up own endings to stories. Use a wider range of story vocabulary. Describe story events with increasing detail and write some simple sentences. Listen with attention and ask relevant questions to poems, rhymes and stories.</p> <p>Links to physical – moving and handling. Pencil control and fine motor Develop some early handwriting skills. Finger gym and disco dough. Key texts: Handa’s Hen The Tiger who came to tea We’re going on a lion hunt</p> <p>The Lion, Rachel Bright The Koala who can</p> <p>Instructions Lighthouse Keeper’s Lunch</p>	<p>Literacy Literacy (Reading)</p> <ul style="list-style-type: none"> Guided reading in groups x3 weekly Phonics- Little Wandle Talk about familiar stories in detail and using new vocabulary. Build a bank of phonics sounds and read words linked to phonic phase. Answer simple questions about a story to show understanding, make predictions and own endings. Distinguish between fiction and non- fiction. <p>Literacy (Writing)</p> <ul style="list-style-type: none"> Write in real life contexts – shopping lists, menu’s, tickets. Fiction and non-fiction writing. Draw/colour on small and large scale outside. Fine and gross motor including challenges set by adults. Write and recognise own name independently. Begin to spell some words by linking to sounds. <p>Key skills Use a wider range of story vocabulary. Describe story events with increasing detail and write some simple sentences for pleasure with increasing independence. Make links between letter sounds and words. Have an effective pencil grip.</p>	<p>Maths- White Rose</p> <p>Alive in 5 Key skills: Concept of 0 Subitising 0 – 5 Composition of 5 One more/less Growing 6,7,8</p> <p>Key skills: Simple addition Making pairs Combining two groups of numbers Odds evens and doubles</p>	<p>Knowledge and understanding of the world.</p> <p>History- Nelson Mandela RE – What is the good news Jesus brings? Computing – We are painters Science – Everyday materials</p> <p>Key Reception skills: Ask simple questions about the world and its features including people, animals, nature, and objects/materials. Explore similarities and differences between past and present. Explore the past through storytelling, real life events and pictures. Acknowledge beliefs of different communities and explore the world beyond immediate family. Use world maps to find locations of where different people in our history lived. Use technology to find images and use them to make online pictures.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Sam's seeds Spider Sandwiches Non – fiction plants</p> <p>PSHE- Jigsaw Dream and goals</p> <p>Key Reception skills: Perseverance and overcoming obstacles – witing our turn and sharing independently. Working well and celebrating – group work to achieve a goal. Learning with others and celebrating our achievements. Partner and group co-operation – showing and understanding the needs of others.</p>	<p>Physical Development PE – Gymnastics Gross Motor Key Reception skills: Explore movement of body through a range of gymnastic techniques Gross motor movements Strength and balance</p> <p>Balance bikes and scooters on big playground to develop gross motor skills.</p> <p>Fine Motor Have an effective pencil grip Use a range of small tools, scissors, chalk, pencils, tape, tweezers, sticks, pegs, Lego.</p> <p>Construct with large and small items. Practise letter formation with triangular pencils</p>	<p>Expressive arts and design Art – Patterns in buildings Music- In the Groove DT – Cookery Day</p> <p>Key Reception skills: Use a range of small and large tools to create, make and cook safely. Talk about media used to make items and explore form and function through art. Share creations made and explain the process used to make them.</p>	<p>Enrichment</p> <ul style="list-style-type: none"> • Cookery Day • Gymnastics at Holmer Green
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------